



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY263811

INSPECTION DETAILS

Inspection Date 17/02/2004
Inspector Name Michelle Tuck

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Next Steps Nursery
Setting Address The Bath and West Showground
Shepton Mallet
Somerset
BA4 6QN

REGISTERED PROVIDER DETAILS

Name Next Steps Childcare Limited 4706230

ORGANISATION DETAILS

Name Next Steps Childcare Limited
Address 44 Compton Road
Shepton Mallet
Somerset
BA4 5QT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Next Steps Nursery opened in 2003. It operates from a purpose built building situated in the grounds of the Bath and West Show ground Shepton Mallet Somerset.

They offer wrap around care all year, and a creche facility when the Bath and West Show is operating. The children attending include funded three and four year olds. The setting does not have any children attending with special educational needs at the moment or who have English as an additional language.

The group opens five days a week and the sessions are from 07.30 until 18.30.

There are seven members of staff of which over half are qualified or training to NVQ level two or three. The setting receives support from the Early years Development and Childcare Partnership.

How good is the Day Care?

Next Steps Nursery provides good quality full day care for children.

The day is well organised but flexible to take account of the number of children attending also the individual needs of the children. The rooms are well organised and set out in an interesting and inviting way for the children. The nursery is divided into three rooms and the environment is warm and welcoming to the children. There are bright wall displays of children's work and posters which help to give the welcoming environment. There is a good range of toys and equipment which the children can easily access for themselves. Most policies and procedures are in place and these are also well organised.

The staff are vigilant about the children's safety, and regular safety checks are carried out, such as checking sleeping babies regularly. Some good practices seen regarding health and hygiene. Such as encouraging the children to wash their hands and encouraging the children to think about putting coats on to keep warm outside. The manager of the nursery has a good understanding of healthy eating and good nutritious meals are provided.

All the children have equal access to the resources. There is a good range of provision and children have a variety of activities to choose from. Good behaviour is valued and encouraged, staff seen to be calm in their approach and gently remind

children how to behave when they forget.

Good partnerships have been built with the parents. Parents are welcomed to the group and receive regular feed back about their child's progress.

What has improved since the last inspection?

Not applicable

What is being done well?

- The environment is warm and friendly, the activities are set out in an inviting way to the children and they are encouraged to choose freely from what is on offer. The children all have equal access to the resources and there is a good range available.
- The staff have a good awareness of safety issues and remain vigilant at all times to ensure the children remain safe.
- Good partnerships have been built with the parents. Parents are welcomed to the group and receive regular feedback about their child's progress.

What needs to be improved?

- complaints procedure, needs to include Ofsted contact details.
- procedures for non collected child, written statement of procedures to follow in the event of a parent failing to collect their child.
- accident book, recording of incidents in a confidential way.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	meet any recommendations made by the Fire Safety Officer (in this case a Fire Log Book)
14	must have a written statement of procedure to be followed if parent fails to collect a child.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.