



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206706

INSPECTION DETAILS

Inspection Date 26/11/2003
Inspector Name Susan Ann Kirby

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name All Saints Playgroup
Setting Address All Saints RC School
Church Street
Glossop
Derbyshire
SK13 7RJ

REGISTERED PROVIDER DETAILS

Name The Committee of All Saints Playgroup 1035705

ORGANISATION DETAILS

Name All Saints Playgroup
Address All Saints RC School
Church Street
Glossop
Derbyshire
SK13 7RJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

All Saints Playgroup opened in 1974. The provision operates from a purpose built building adjoining All Saints Primary School in Glossop, Derbyshire and accepts children from the local area.

There are currently twenty nine children on roll aged from two and a half to five years. This includes seventeen funded three year olds and ten funded four year olds. It also supports one child with special needs. Children attend a variety of sessions.

The group opens five days per week, term time only. Sessions are from 09.00 to 11.30 and Thursday 12.15 to 15.15.

Three full time staff work with the children. Two members of staff have Early Years qualifications. One member of staff is on a training programme. The setting receives support from the Early Years Partnership.

How good is the Day Care?

The playgroup provides good quality care for children. The children enjoy a warm, caring and stimulating environment, where they feel secure and happy.

The planning of activities ensure children have the opportunity to learn and develop through play. Children have easy access to toys and equipment both inside and outside. They also have access to a good range of resources which reflect diversity, and helps promote their learning about today's society.

Children respond well to the clear guidance and praise offered by staff. They behave well, have good manners and are interested in the activities provided.

The staff encourage healthy eating practise with the children by offering a good selection of nutritious snacks and drinks.

Staff have good relationships with the children, they are aware of each child's individual needs and meet these well.

The staff team work well together and communication is good. They have staff meetings on a regular basis for discussion, planning and sharing of information. The staff are also committed to training and developing their practice.

The staff promote and encourage good health and hygiene practise with the children. They demonstrate that children's welfare and safety is paramount. All staff have accessed health and safety training and two members of staff have accessed child protection training.

The staff have established good relationships with parents who are warmly greeted and made to feel welcome. Staff share information about the children's progress and development on a regular basis, both verbally and written information is shared. Parents are aware of all policies and procedures, although the child protection and sick children policies lack detail.

Records are maintained and up dated regularly and most of the relevant paper work is in place.

What has improved since the last inspection?

not applicable.

What is being done well?

- The staff are confident in their strategies for behaviour management and maintain consistency of care. The children respond well to the staff's clear guidance and praise. Children have good relationships with the staff, approach them with confidence and know them well.
- Children enjoy a stimulating environment, experiencing a wide range of activities which help them learn and develop through play. They have access to a good range of resources which promote diversity, giving them the opportunity to extend their knowledge of culture, disability and gender.
- Children enjoy outside play on a daily basis giving them the opportunity for physical play, outdoor games and developing their gross motor skills.
- Children are taken on outings to the park, shops and local walks which helps promote their learning and awareness of the environment around them.
- Staff are aware of the need to develop their professional growth. As a team they have accessed courses on a wide range of training which ensures children enjoy and experience a safe and stimulating environment.
- Staff demonstrate understanding and sensitivity of working in partnership with parents. Parents are kept well informed of their children's progress and development. Parents are aware of what children do each day and of the daily routine of the playgroup.

What needs to be improved?

- the procedures regarding any allegations made against staff.
- The policy for sick children.
- the recording of existing injuries.

- the details of the recording of accidents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Devise a policy for sick children, which is shared with parents
13	Devise a written procedure for any allegations made against staff
13	Ensure that existing injuries are recorded
7	Ensure that the recording of accidents is more detailed

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.