



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127287

INSPECTION DETAILS

Inspection Date 29/04/2004
Inspector Name Lesley Anne Cannon

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Katherine Wheel Pre-School
Setting Address St. Katherines Lane
Snodland
Kent
ME6 5EJ

REGISTERED PROVIDER DETAILS

Name The Committee of Katherine Wheel Pre-School

ORGANISATION DETAILS

Name Katherine Wheel Pre-School
Address St. Katherines Lane
Snodland
Kent
ME6 5EJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Katherine Wheel Pre School has been established since 1989. It is a sessional group that opens during school terms times. It is managed by a voluntary committee of parents and has charitable status.

Six staff are employed to work in the pre school, two of whom have appropriate qualifications in child care and one member of staff is training. The group has its own self contained premises which consists of one main room with kitchen and toilet facilities and use of an outside play area, within the grounds of St Katherine's School in Snodland, a rural town in Kent. The families using the group tend to live nearby and they are a representative cross section of the local community.

The preschool offers five morning sessions from 09.00 to 11.30 and five separate afternoon sessions from 12.30 to 15.00 each week.

The group is a member of the Pre School Learning Alliance (PLA) and they also receive support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Katherine Wheel Pre School provides good quality care for children.

They have sole use of the building. Good use is made of space using furniture to create specific play areas; this enables children to use their imagination and to socialise with the peers. Children's work is displayed giving the children a sense of belonging.

Staff provide a wide range of activities, both structured and free play supporting the children's learning and development. Staff are vigilant in ensuring children are supervised and safe at all times. They have a good understanding of the children present and are consistent in managing behaviour in a positive way. Arrival and departure of children is monitored closely.

Staff carry out a risk assessment of the premises and deal with identified hazards, however this is only monitored annually.

Staff work well with those children who have been identified as special needs, liaising with outside agencies when appropriate.

Staff have a good relationship with parents. They are provided with a comprehensive set of policies, regular newsletters and they are invited to coffee mornings. The group also have regular consultation evenings for parents.

All paperwork is in place however some areas need attention.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff are consistent when managing age appropriate behaviour, giving praise and encouragement helping children to feel confident.
- Staff work well in partnership with parents to ensure the need of individual children are met.

What needs to be improved?

- record of the risk assessments
- lost child policy
- information available to parents about Ofsted.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Devise a policy for if a child is lost whilst attending the group
12	include contact details of Ofsted in the parents information
6	maintain regular written information of risk assessments.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.