



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 508285

DfES Number: 514566

### INSPECTION DETAILS

Inspection Date	25/09/2003
Inspector Name	Ann Doubleday

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Sunshine Day Nursery
Setting Address	4 Clifford Street Redcar Cleveland TS10 1RW

### REGISTERED PROVIDER DETAILS

Name	Sunshine Day Nursery
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### ORGANISATION DETAILS

Name	Sunshine Day Nursery
Address	4 Clifford Street Redcar Cleveland TS10 1RW

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Sunshine Day Nursery opened in 1989, and the after school in 2002. The nursery is located in a commercial area of Redcar. It is situated in a detached building with it's own outdoor play area. The provision serves the local area.

There are currently 61 children from nought to eleven years on roll. This includes twelve funded three year olds and two funded four year olds. Children attend for a variety of sessions. There are currently no children with special needs and no children with English as an additional language.

The facility is open between 08:00 and 18:00 hours, Monday to Friday all year round. Before and after school care is offered for children attending various local schools.

Fifteen staff work with the children, 13 of whom have early years qualifications. Five staff are currently on training programmes. The setting receives support from the Early Years Development and Childcare Partnership. They are working towards accreditation in the Quality Counts, quality assurance scheme.

### How good is the Day Care?

Sunshine Day Nursery and after school club provides satisfactory care for children aged nought to eight years with some very good aspects. Most staff hold a child care qualification and have a consistent approach to their work through regular staff meetings and induction training. The environment is warm and welcoming and children feel secure. There is a good range of appropriate play materials available, which are easily accessible by children.

Staff's attention to children's safety is satisfactory, however the utility room needs to be made inaccessible and fire doors should be kept closed. Aspects relating to health are unsatisfactory. Staff encourage children to wash hands, however procedures following painting activities need to be improved, bins containing waste food need to be emptied more regurly and plates are required for all meal times.

Routines for eating and resting are focused around children's individual needs, particularly in the baby room. Meals and snacks are regular, varied and nutritious and there is good communication with parents about individual dietary needs. Child protection procedures are in place, and staff have received child protection training.

Staff have good relationships with the children, they talk to them and play with them, helping them learn. Children respond well to boundaries set for their behaviour and are happy and settled in the nursery. After school children are involved in setting the rules for their behaviour.

Parents are welcomed into the nursery and there is a parental involvement policy in place. There are opportunities for parents to be informed of general information from nursery and policies and procedures are readily available. All records are in place and up to date.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Staff have good relationships with the children. They talk and play with them and help them to learn. Good attention is given to meeting babies individual needs.
- Staff have good relationships with parents. They keep them informed of their child's progress and nursery activities through the sharing of development records, newsletters and notice boards.
- There is a good range of activities and play materials available both indoors and outdoors, which are appropriate to children's age and stage of development. Children can access their toys and equipment easily.
- Records are well organised, easily accessible by staff and shared with parents.
- Staff are given the opportunity to attend regular training.

#### **What needs to be improved?**

- health, to ensure good hygienic practices are promoted regarding hand washing, emptying of bins and use of plates at tea time;
- records, to ensure parents sign the medication record, to acknowledge the entry;
- safety, to ensure children can not access the utility room and fire doors are kept shut.

<b>Outcome of the inspection</b>
Satisfactory

<b>CONDITIONS OF REGISTRATION</b>
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

## **WHAT NEEDS TO BE DONE NEXT?**

<b>The Registered Person must take the following actions by the date shown</b>		
Std	Action	Date
7	ensure good hygiene practices are in place regarding hand washing, emptying of bins and use of plates at tea time	25/10/2003

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
6	meet any recommendations made by the Fire Safety Officer (in this case keeping a fire door closed)
6	ensure that children do not have access to the utility room
7	ensure the written record of medicines given to children is signed by parents

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Sunshine Day Nursery provides a welcoming atmosphere, where children settle well so that overall they make generally good progress towards the early learning goals. They make generally good progress in their personal, social and emotional development, their communication, language and literacy and knowledge and understanding of the world and their physical and mathematical development. They make very good progress in creative development.

The quality of teaching is generally good. An interesting and varied curriculum is provided however the planning does not take into account the specific learning needs of the three year olds. The pre-school room provides a stimulating environment for children to work and play. Assessments for all children are regularly completed by staff however they are not effectively used to inform planning. Staff interaction with the children is good and children are generally well behaved due to the clear boundaries set for them. Staff work well as a team and there is a good range of resources available. Some of the planned activities result in missed learning opportunities because staff do not always plan and prepare sufficiently to sustain children's interest.

The leadership and management is generally good. Staff are mainly forward thinking and keen to develop their provision but the monitoring and evaluation of the provision is not rigorous enough to identify gaps in the planning. They are encouraged to attend training, and along with regular staff meetings and appraisals promote ongoing development.

Partnership with parents is very good. Parents are fully informed of the programme of activities, the topics and their child's developmental progress. Parents are provided with good quality information about the setting and are encouraged to be involved in their child's learning.

### What is being done well?

- Partnership with parents is very good. Parents are fully informed of the programme of activities and their child's developmental progress.
- Children are making very good progress in creative development. They use their imagination well in art and design, role play and stories.
- Children move confidently, with increasing control and co-ordination and are developing a good awareness of keeping healthy.

### What needs to be improved?

- The use of assessment to inform planning especially to take into account how

three year olds learn.

- The deployment of staff and resources to sustain children's interest and to provide appropriate challenge in all areas of the curriculum.
- The monitoring procedure, so that any gaps in the curriculum can be identified and addressed in future planning.

<b>What has improved since the last inspection?</b>
Not applicable

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children are making generally good progress in personal, social and emotional development. They relate well to staff and initiate conversation with other adults. Children demonstrate a good sense of community, comment upon different parts of their lives and are developing a positive self image. Children are generally well behaved however the younger children find it difficult to concentrate in the large group activities.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Generally Good
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Children are making generally good progress in communication, language and literacy. They use language effectively to communicate with others and can listen to stories with increasing attention and recall. Challenges set for younger children are not always appropriate and children are unsure of what is expected of them.

### MATHEMATICAL DEVELOPMENT

Judgement:	Generally Good
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Children's progress in mathematics is generally good. Many children recognise numerals and can count beyond ten. Children use problem solving skills well using simple addition and subtraction. There are limited opportunities for children to explore shape, size and measure.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
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Children's progress in knowledge and understanding of the world is generally good. They show curiosity, observe successfully and are able to manipulate objects well. They confidently remember and talk about events in their own lives. Children have limited opportunities to explore information technology.

### PHYSICAL DEVELOPMENT

Judgement:	Generally Good
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Children are making generally good progress in physical development. They move confidently with increasing control and co-ordination and are developing good awareness of the importance of keeping healthy. Children do not always receive enough opportunity to use small tools independently.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children are making very good progress in creative development. They use their imagination well in art and design, imaginative and role play. Children are building a good repertoire of songs, move rhythmically and use musical instruments well. Children know colours, enjoy mixing them and can differentiate between light and dark.	

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- Develop the assessment system so that it is used effectively to inform future planning giving consideration to how three year olds learn.
- Ensure the deployment of staff and resources are used effectively to sustain children's interest and to provide appropriate challenge in all areas of the curriculum.
- Develop the monitoring procedure, so that any gaps in the curriculum can be identified and addressed in future planning.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*