



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 129101

DfES Number: 515195

### INSPECTION DETAILS

Inspection Date	10/02/2003
Inspector Name	Debra Davey

### SETTING DETAILS

Setting Name	Marvels Lane Pre School
Setting Address	1 Lions Close Mottingham London SE9 4HG

### REGISTERED PROVIDER DETAILS

Name	Ms Sharon Hilton
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### ORGANISATION DETAILS

Name
Address

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting
Marvels Lane Pre-school, established for nearly twenty years is funded by Lewisham and the Pre-school Learning Alliance. A committee of parent volunteers manage the provision. The pre-school operates from a spacious community hall with direct access to an outdoor play area. It is open five days a week from 9.30am to 12noon, 36 weeks a year. The pre-school serves a diverse cultural and socio-economic community. It is registered for 20 children aged from 2 years to under 5 years. There are currently 18 children on role. Four full-time staff work with the children; all of whom hold appropriate childcare qualifications. The pre-school is in receipt of funding for three and 4 year olds places. There are currently 8 funded three year olds and two funded 4 year olds attending. The pre-school also supports children who may be identified with special educational needs or for whom English may be an additional language, although no such children currently attend. The setting receives advisory support from the Lewisham Early Years Partnership.

## **INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.**

### **How effective is the nursery education?**

Marvels Lane Pre-school offers good quality provision which helps children to make very good progress towards the early learning goals in mathematical development, knowledge and understanding of the world and physical development. In all other areas children make generally good progress. Teaching is generally good with some very good aspects. Staff are committed to the improvement of care and education for the children. Staff demonstrate a sound understanding of the foundation stage, although some staff are less secure when teaching the children about the sounds that letters make. The staff use their time generously and the resources are well used to support children's progress in all areas of learning. Staff's management of children and their behaviour is very good resulting in children who are confident and motivated to learn. However, at times, staff do not help children to be self-sufficient in their personal care. Leadership and management is generally good and senior staff have attended relevant training since the last inspection. There is a commitment to a strong partnership with parents and carers, informing them of their children's progress and including them in the pre-school activities

### **What is being done well?**

Providing activities that offer a good balance of adult/child choice. Talking to children using appropriate questioning to support learning. Using number, mathematical concepts and language in everyday activities.

### **What needs to be improved?**

The information gained from assessments is used to help children move to the next stage of learning. Children use of their initiative and independence in self-care.

### **What has improved since the last inspection?**

Improvements since the last inspection have been generally good and the child centred environment which staff have nurtured encourages children to build on what they know and can do. Opportunities for physical development have been created with improvements to the outdoor play area and the use of the community centre hall in wet weather. This ensures that children are now making good progress in physical development. Training for the foundation stage has allowed staff to develop a system to plan for and teach the contents of the early learning goals following the guidance of the stepping stones. Records of achievement are used generally well to record children's progress and records are shared with parents.

## SUMMARY OF JUDGEMENTS

<b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</b>	
Judgement:	Generally Good
Children make generally good progress in personal, social and emotional development. Activities provide a balance of adult/child choice and children concentrate well with a positive attitude to learning. Staff do not always encourage children to use their initiative and growing independence.	
<b>COMMUNICATION, LANGUAGE AND LITERACY</b>	
Judgement:	Generally Good
Children make generally good progress in communication, language and literacy . They communicate well verbally but are not always encouraged to use the sound that letters make or to write letters to communicate their ideas . Children are however, supported by a range of accessible materials and a range of purposeful activities to encourage them to draw and paint.	
<b>MATHEMATICAL DEVELOPMENT</b>	
Judgement:	Very Good
Children make very good progress in mathematical development using a range of cross curricular activities to use and understand mathematical concepts.	
<b>KNOWLEDGE AND UNDERSTANDING OF THE WORLD</b>	
Judgement:	Very Good
Children make very good progress overall in knowledge and understanding of the world particularly through the exploration of real and natural materials and the use of design and construction to pursue their interests.	
<b>PHYSICAL DEVELOPMENT</b>	
Judgement:	Very Good
Children make very good progress in physical development. They demonstrate gross and fine motor skills confidently and show increasing proficiency.	
<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Generally Good
Children make generally good progress in creative development. They are encouraged to express themselves through a range of art, sensory experiences and music. However, some creative activities provide insufficient challenge for older or more able children.	
Children's spiritual, moral, social, and cultural development is fostered appropriately:	Y

<b>OUTCOME OF THE INSPECTION</b>
The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

<b>WHAT THE SETTING NEEDS TO DO NEXT</b>
Further evaluate and monitor children's achievements in order to ensure that the information gained from assessments is used to help children progress. Further encourage children to use their initiative and independence in self-care.