



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 134452

### INSPECTION DETAILS

Inspection Date	16/01/2004
Inspector Name	Carole Tyrrell

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Burford Pre-School
Setting Address	Tanners Lane Burford Oxfordshire OX18 4NA

### REGISTERED PROVIDER DETAILS

Name	The Committee of Burford Pre-School
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### ORGANISATION DETAILS

Name	Burford Pre-School
Address	ADDRESS NOT SUPPLIED U/A

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Burford Pre-School has been open since 1992. It operates from two play rooms in it's own large single storey premises just off the recreation ground on the outskirts of Burford. There is a small fully-enclosed outside play area. The pre-school serves the local and surrounding area.

There are currently 21 children from two to five years on roll. This includes ten four year olds and nine three year old children who are receiving funding for nursery education. Some children attend with special needs and speak English as a second language. Children attend for a variety of sessions.

The pre-school opens five days a week during term time from 0900-1200 hours.

Three members of staff work with the children, two of whom are qualified to the equivalent of NVQ level two or three.

The pre-school is supported by the Early Years and Childcare Partnership workers and is a member of the Pre-School Learning Alliance.

### How good is the Day Care?

Burford Pre-School provides good care of children. Staff are well qualified and attend further training to up-date their knowledge. The group has an efficient operations plan and good use is made of space. The environment is spacious, warm, welcoming, safe, secure, clean, hygienic and well-maintained. The group has a sufficient range of suitable, safe toys and equipment which are stimulating, challenging, well-balanced and accessible to children.

There are effective procedures in place to protect children from hazards and from the spread of infection. Children wash their hands before eating and after toileting so they learn how to keep healthy. Staff are aware of what to do if children are ill and records are well kept. The pre-school is aware of children's special dietary needs. Plans are in hand to provide more fruit and fresh drinking water to encourage children to eat and drink healthily. Staff have an understanding of child protection issues.

Records inform planning so that children make good progress. They cover all areas within the early learning goals. Staff support children and respond to their questions so that they feel valued. Resources reflect positive images of other cultures and

children's individual needs are well met. Children are well behaved. They are given praise and encouragement when they do well.

There is a good relationship with parents and carers. Information is shared in newsletters, notice board, and there is a parent rota.

#### **What has improved since the last inspection?**

At the last inspection the group were asked to update their policies, complete risk assessments and fit a locked hand bolt. Policies have been put into place which will be reviewed regularly so that staff and parents can be reassured. Risk assessments are in place to protect children from hazards and will be extended. A hand bolt has been fitted for extra security.

#### **What is being done well?**

- Staff are well qualified, and attend further training to up-date their knowledge. They are caring, relate well to children and each other to provide a warm, relaxed atmosphere.
- Children benefit from an environment which is spacious, warm, welcoming, clean, hygienic and well-maintained.
- Records of children's development inform planning so that children make good progress. All areas in the early learning goals are covered. Staff support children and respond to their questions so that they feel valued.
- There is a SENCO contact on the staff. Children with special needs attend the group and their needs are well met.
- There are sufficient, suitable, safe toys and equipment which are stimulating, challenging, well-balanced and accessible to children.
- There is a good relationship with parents and carers who appreciate this and the information which is shared in newsletters, booklets and on notice boards.

#### **What needs to be improved?**

- the availability of fresh drinking water, which needs to be provided for children
- complaints procedure, to include Ofsted's address and telephone number
- the procedure for uncollected children.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	extend the procedure for lost and uncollected children to cover non-collection of children
12	extend the written statement that provides details of the procedure to be followed if parents have a complaint to include Ofsted's contact details.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*