



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 300976

### INSPECTION DETAILS

Inspection Date	14/03/2005
Inspector Name	Maggie Buckley

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Delph Pre-School
Setting Address	Delph CP School Denshaw Road, Delph Oldham Lancashire OL3 5HN

### REGISTERED PROVIDER DETAILS

Name	The Committee of Delph Pre-School
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### ORGANISATION DETAILS

Name	Delph Pre-School
Address	Delph CP School Denshaw Road, Delph Oldham Lancashire OL3 5HN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Delph Pre-school opened in 1997 and operates from a classroom within Delph Primary School. This is situated in Delph village, Saddleworth, Oldham. A maximum of 18 children may attend the pre-school at any one time. The setting is open every weekday morning during term-time and Thursday and Friday afternoons. Morning sessions run from 09:00 to 11:45 and afternoon sessions from 13:00 until 15:30. All children share access to a secure enclosed outdoor play area.

There are currently 32 children aged from two to under five years on roll, of these 14 children receive funding for nursery education. Children come from the local villages and surrounding areas. The pre-school currently supports a number of children with special educational needs.

The setting is managed by a committee and employs four staff. Two of the staff, including the manager hold appropriate early years qualifications.

### How good is the Day Care?

Delph Pre-school provides good quality of care for children. The staff group are committed to on-going training and continuous improvement of the facility. Very good attention is paid to the deployment of staff ensuring children receive a high level of support. The setting is welcoming and a calm, but purposeful atmosphere is evident. In the main the room is effectively organised to enable children to independently access a good variety of activities. There is a broad range of well-maintained resources and equipment available for use indoors and outdoors. Most of the required documentation is available, but systems for sharing information with the regulator are not consistent.

Staff are vigilant about children's safety and sound procedures are in place. Established hygiene routines exist and children's understanding and independence is encouraged through their daily routines. Children enjoy healthy and nutritious snacks and are able to eat and drink at their own pace. Every consideration is given to meeting children's individual needs and liaison with home given strong emphasis. Staff have experience of supporting children with special needs and working effectively with parents and support services. Staff are aware of child protection issues and the procedures to follow.

Children are involved in a broad range of interesting activities. They are happy,

settled and very confident within the setting. They are aware of the daily routine and enjoy very positive relationships with the staff. Children are interested and active and they behave well.

Relationships with parents are very good. Parents are extremely positive about the provision and very well-informed of the service offered and their child's progress.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Children enjoy a very good variety of activities and learning opportunities. Themes and topics are shared well with parents and are evident in all areas of play assisting children in their learning.
- Staff are effectively deployed and vigilant about children's safety. Premises are secure and good systems are in place for the safe arrival and collection of children. Safe procedures are adopted for toileting, outdoor play and outings.
- Children's individual needs are respected and supported. Children are encouraged to settle at their own pace and the transition into school is facilitated well. Children's understanding of different cultures has been fostered by establishing strong links with Asian children from a nursery within the inner city. Activities and resources are shared on a regular basis.
- Children's behaviour is managed in a calm and positive way. Routines are in place which help the children know what is expected of them. Children's differing achievements inside and outside of the setting are shared and applauded. Children behave well.
- Parents feel welcome within the setting and are extremely positive about the pre-school. Very good systems are in place for the sharing of information. Parents are particularly appreciative of the staff group, the individual care their children receive, the wealth of activities and the individual record books maintained for each child.

#### **What needs to be improved?**

- documentation in respect of health records and the complaints procedure
- organisation of resources in relation to dressing-up clothes
- information sharing with the regulator.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.
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<b>Outcome of the inspection</b>
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Good
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
1	Develop clearer systems regarding the appropriate person notifying the regulator of any changes to the setting.
5	Consider the organisation of resources to enable children to have improved access to the dressing up clothes.
7	Extend health documentation to include written parental permission for the seeking of emergency medical advice or treatment and the recording of existing injuries.
12	Extend complaints procedure to include contact details of the regulator.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*