



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 229001

INSPECTION DETAILS

Inspection Date 07/12/2004
Inspector Name Sally Elizabeth Lee

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Stockland Green Methodist Church Playgroup (CPW/AC)
Setting Address Stockland Green Methodist Church
Slade Road
Birmingham
West Midlands
B23 7JH

REGISTERED PROVIDER DETAILS

Name The Committee of Stockland Green Methodist Church
Playgroup

ORGANISATION DETAILS

Name Stockland Green Methodist Church Playgroup
Address Slade Road
Erdington
Birmingham
B23 7JH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Stockland Green Methodist Church Playgroup registered in 1993 and operates from a community hall attached to the church. The playgroup is a voluntary group under the management of a committee and serves the local community of Stockland Green, Erdington and surrounding areas. The playgroup has access to 2 halls, toilets, a small kitchen area and an outdoor play area.

The playgroup is open from 09:30 to 11:30 every weekday except Thursdays, and during the spring and summer terms from 09:10 to 11:40 for three years olds in receipt of nursery education funding. There are 29 children on roll currently; none of these receive nursery funding. The playgroup supports children for whom English is an additional language and children who have special needs.

Support is given to the group from a teacher mentor from the Early Years Development and Childcare Partnership. There are nine staff and volunteers who work with the children, three of whom have an appropriate early years qualification.

How good is the Day Care?

Stockland Green Playgroup offers satisfactory care for children. Staff plan and prepare a range of appropriate and interesting practical activities for the children, which cover all areas of learning. They enjoy the company of the children, talking to and playing with them but there is no key worker system in operation. Care tasks are performed sensitively. There are sufficient clean and inviting resources to support the activities provided, although the range of resources reflecting positive images of culture, ethnicity, gender and disability could be further developed.

Hygiene procedures in the group are appropriate and children learn about the need to wash their hands after toileting and before eating. The premises are generally safe and secure but no risk assessments have been carried out. Staff are very positive with the children and use praise well. They provide good role models for them and behaviour is managed appropriately. Children's individual needs are respected and good support is offered to children with special educational needs.

Staff create a welcoming atmosphere for parents. Clear written information is given to parents initially about the group and there are termly meetings to inform parents of their child's development and achievements. Documentation is kept efficiently and accessibly although some necessary detail and procedures are not kept.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- Staff create a welcoming and happy environment where children and parents feel relaxed and comfortable. They provide regular, accessible information to parents about their child's care and achievements, as well as information about the setting.
- Support for children with special educational needs is good. Additional staff and resources are provided where appropriate and staff ensure that all children are included and their individual needs met.
- Staff are respectful of the children and each other. They provide good role models and perform care tasks carefully. They use praise appropriately and are positive with the children. Behaviour is good.

What needs to be improved?

- documentation to include a procedure for lost children and appropriate detail in the accident records
- the organisation of children into key worker groups
- safety to include the implementation of risk assessments
- the range of resources promoting diversity.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
2	Devise and implement a procedure for lost children.	07/01/2005
2	Ensure children belong to a key group which has consistent staff.	07/01/2005
6	Conduct a risk assessment on the premises, which is reviewed regularly, identifying action to be taken to minimize identified risks.	07/01/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
5	Further develop the range of resources promoting diversity.
7	Ensure the recording of accidents is confidential and includes necessary detail.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.