



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 254472

INSPECTION DETAILS

Inspection Date 19/08/2003
Inspector Name Elaine Poulton

SETTING DETAILS

Day Care Type Sessional Day Care, Out of School Day Care
Setting Name NCH Holiday Playscheme
Setting Address Pool Street
Chuckery
Walsall
West Midlands

REGISTERED PROVIDER DETAILS

Name NCH Walsall Resource Centre

ORGANISATION DETAILS

Name NCH Walsall Resource Centre
Address Pool Street
Walsall
West Midlands
WS1 2EN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

NCH Holiday Play Scheme opened in 1996. It operates within the Walsall NCH Resource Centre. The centre is a specialist provision for disabled children. The centre serves the local area.

There are currently 15 children from 0 to 8 years on roll. Children attend for a variety of sessions. Current admissions policy states they will accept children in out of school groups up to the age of 17 years. The setting supports children with a special need and children who speak English as an additional language.

The group opens six days a week all year round. Session times vary and include a Crèche, Playgroup and groups for children with special needs and siblings of children with special needs.

Seven staff work with the children. Five have early years qualifications. All staff and volunteers receive on-going training through NCH. The setting receives support from the Early Years Day Care Partnership (EYDCP).

How good is the Day Care?

NCH Resource Centre provides good quality care for children.

The Resource Centre is a specialist provision for children with a disability. It has clear routines which help the children feel safe and secure. Children are grouped appropriately taking into account their age, understanding and level of mobility. Good use is made of staff, resources, equipment and the space both indoors and out to meet individual children's needs. There are comprehensive policies and procedures in place which contribute to the smooth running of the provision, however the child protection policy lacks the necessary information regarding allegations whilst a child is in the care of the provider.

Children are safe and well cared for. Staff place a high priority on safety issues and work hard to keep the children safe. Effective records ensure that staff are aware of the children's detailed needs and take steps to meet them during snack time, daily routines and play activities, although accident records are not fully completed regarding parents signatures.

Children are involved in a varied and interesting range of activities. There is a broad

range of specialist toys and equipment for disabled children which they enjoy. The staff are aware of equal opportunities and are effective in promoting positive images of culture, disability and gender. Staff build positive relationships with the children, manage them well and the children are settled and happy.

Staff work well with parents. They are given and share regular information about the setting. The setting encourages parents opinions and they are kept informed about the child's day. Parents wishes are respected.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- Space, resources and specialist equipment are used effectively resulting in the children being able to move around safely to the level of their ability. Ongoing training is available to maintain staff skill levels to support children. Staff are interested in supporting one another and review their skills to encourage children's development and to care for their routines, detailed personal care and welfare. The level of qualification held is good.
- Play opportunities offered by the staff are stimulating. Themes are linked to the level of understanding and ability of individual children. Activities take into consideration the concentration span and level of physical ability and mobility of children.
- Provides a wide range of safe specialist play equipment and resources are provided to meet individual needs of children with a disability. Good range of sensory toys and wheelchair access resources [wheelchair swing]. Access to the toys both indoor and out door is good. Safety is given a high priority especially to safety and condition of equipment, procedures for fire safety and the security of the premises to ensure the children are kept safe.
- Parents have good access to policies and procedures and share detailed information.

What needs to be improved?

- development of individual child assessments for planning play activities and learning opportunities
- arrangements for obtaining parent signature in the accident book to acknowledge an accident has occurred to their child
- the procedure for including Ofsted contact details in the Complaints policy
- the Child Protection policy regarding allegations made whilst child is in the care of the provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure all entries in the accident book are signed by parents.
12	Update the complaints procedure to inform parents that complaints can be addressed to Ofsted.
13	Devise written child protection procedures to be followed in the event of an allegation being made against a staff member or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.