



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 319297

### INSPECTION DETAILS

Inspection Date 14/09/2004  
Inspector Name Sharon, Amelia Robson

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Schools Out Childcare  
Setting Address Archibald Street  
Gosforth  
Newcastle upon Tyne  
Tyne and Wear  
NE3 1EB

### REGISTERED PROVIDER DETAILS

Name Mrs Margaret Rose Vent

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Schools Out is a privately owned after school club which has been established for 10 years. In September 2002 it moved to new premises. The club now operates from a two classroom portakabin in the grounds of Archibald First School, Gosforth, which is close to transport links. The club are sole users of the premises. It is registered to take 40 children under eight. Children on roll are aged between 3 and 13 years. The club operates in term time only. It is open Monday to Friday, 08:00 to 09:00 and 15:00 to 18:00. The club is attended by children from the neighbouring schools. Most staff hold relevant childcare qualifications.

### How good is the Day Care?

Schools Out Childcare provide a satisfactory standard of care. There is an operational plan in place, however this does not have regard to the 14 National Standards and policies and procedures are basic. The staff work well together as a team, however the manager does not have the appropriate qualification. High staff to child ratios are maintained.

The necessary consent forms are in place and are confidentially maintained, however some documentation is not clear or up to date. Aspects of health and safety are promoted, staff ensure children are safe both indoors and outdoors and risk assessments are carried out. There are clear procedures and boundaries that are understood by children. Clear, age appropriate methods are used for dealing with behaviour and praise and encouragement is given for positive behaviour. There is communication with parents about children's dietary needs.

The staff offer a choice of play opportunities and activities both indoors and outdoors, however there is not a broad range and balance of activities. The children demonstrate confidence and good behaviour, and are interested and involved. Staff spend time playing with, talking to and helping the children to learn. They have good relationships with the children and know them well.

Staff have built up positive relationships with parents, they share information on a daily basis and endeavour to be flexible in accommodating parents requirements.

### What has improved since the last inspection?

Since the last inspection staff have developed an inclusion policy and have attended

behaviour management training.

#### **What is being done well?**

- Staff spend time playing with, talking to and helping children to learn, which effectively supports the children's individual needs.
- Staff have good relationships with the children and know them well.
- There is a consistent approach to behaviour management, which is based on realistic expectations of children's differing abilities and ages.
- Partnership with parents is effective. Regular verbal communication keeps parents informed of all aspects of the service and of their children's activities and progress.

#### **What needs to be improved?**

- develop and implement an action plan that sets out how supervisors will achieve a level 3 qualification.
- Ensure the operational plan works effectively in practice.
- Develop a range of activities and play opportunities for children's overall development.
- Develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time.
- Keep a written record, signed by parents, of all accidents involving children.
- Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
- Ensure that the child protection procedure for the nursery (playgroup etc) complies with local Area Child Protection Committee (ACPC) procedures.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

<b>The Registered Person must take the following actions by the date shown</b>		
Std	Action	Date
1	Develop and implement an action plan that sets out how the person in charge will achieve a level 3 qualification.	14/11/2004
7	develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time	14/11/2004
7	keep a written record, signed by parents, of all accidents involving children.	14/11/2004
13	ensure that the child protection procedure complies with local Area Child Protection Committee (ACPC) procedures	14/11/2004

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
2	that the operational plan has regard to the National Standards
2	that there is a record of when visitors are present and the registration arrangements show when children are present.
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*