



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY239628

INSPECTION DETAILS

Inspection Date	04/11/2003
Inspector Name	Susan Cox

SETTING DETAILS

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	House Of Fun Nursery
Setting Address	Unit 45, Longs Industrial Est. Englands Lane Gorleston, Great Yarmouth Norfolk NR31 6BE

REGISTERED PROVIDER DETAILS

Name	The partnership of House Of Fun
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ORGANISATION DETAILS

Name	House Of Fun
Address	Units 42/44 Longs Industrial Estate Englands Lane Gorleston Norfolk NR31 GBE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The House of Fun Nursery and Children's Centre opened in spring 2003. It operates from purpose built premises near the centre of Gorleston. Children are grouped by age into four base rooms . There is a large indoor play area but no outside play facilities at present. It serves the families of the town and local area.

There are currently approximately 200 children from 3 months to 8 years on roll. This includes 36 funded three-year-olds and two funded four-year-olds. Children attend for a variety of sessions. Children up to the age of 12 years may also attend. The setting currently supports a number of children with special needs and who speak English as an additional language.

The nursery opens five days a week, all year round, with the exception of Bank Holidays and a few days over Christmas. Out of School Care is provided 5 days a week from 07:00 until 08:45 and again from 15:00 until 19:00 during term time. During the school holidays it is open from 07:00 until 19:00.

Twenty-five staff work with the children. Fourteen hold relevant qualifications and a further five are currently undertaking training. The nursery receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The House of Fun Nursery and Out of School groups provide good care for children aged three months and under eight years.

A new manager has recently been appointed. She has settled quickly into her role working with the staff and children effectively. Good teamwork is displayed with staff being well deployed. There is a commitment to continued training and staff development. Staff checks are carried out but there is a lack of evidence available to verify this. The premises are bright and attractive presenting as a child centred environment. There is generally a good range of resources with much available for children to make their own choices. Documentation is clear, however there is not a written policy regarding a lost child.

The nursery is purpose built to meet the needs of the children. Staff regularly check to minimise risks and ensure safety on the premises, during collection from school and on any outings. They are aware of good hygiene practices. Meals and snacks

are provided that meet the children's needs and promote healthy eating. Staff have a good understanding of child protection issues.

Children and parents receive a warm welcome. They are greeted by staff who are well organised and available to work directly with them. This leads most children to settle quickly and engage in a range of interesting and stimulating play. Staff give appropriate support to children having difficulty settling. Individual attention and distraction is used to help them integrate and start to play happily. However, there are some missed opportunities for independence at snack time and young children lack opportunities to explore using their senses. All children are included and valued as individuals with information gathered from the parents to meet any special requirements. Behaviour is good.

The partnership with parents is good. Policies and procedures have been reviewed and are now displayed for easy reference by parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children are grouped by age with base rooms appropriate to their stage of development. Good use is made of the large indoor playroom. The messy room is used well for craft activities and meals for the older children giving them changes of environment. Play areas are bright, attractive and well designed.
- The children are well settled and receive much adult attention. Staff know the children well. They listen and talk to them asking questions to make them think and use their imagination.
- Staff maintain hygiene throughout the day and children are encouraged to manage their personal hygiene in a stage appropriate manner. This develops their independence and self-esteem.
- Children are praised and encouraged promoting positive behaviour and fostering an environment that supports children's development and learning.
- Good communication with parents ensures they are well informed about activities their children have taken part in. There is an effective exchange of information ensuring children's needs and routines are met.

What needs to be improved?

- evidence of satisfactory suitable person checks
- planning
- toys and equipment to promote equality of opportunity
- procedure for a lost child.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection										
<table border="1"><thead><tr><th>Std</th><th>Recommendation</th></tr></thead><tbody><tr><td>1</td><td>Ensure evidence is available to confirm the completion of suitable person checks.</td></tr><tr><td>3</td><td>Review planning to ensure all children are able to develop independence, take a full part in all the activities and explore using their senses.</td></tr><tr><td>5</td><td>Ensure the range of resources meets the needs of all children and promotes equality of opportunity.</td></tr><tr><td>14</td><td>Develop a procedure to be followed if a child is lost.</td></tr></tbody></table>	Std	Recommendation	1	Ensure evidence is available to confirm the completion of suitable person checks.	3	Review planning to ensure all children are able to develop independence, take a full part in all the activities and explore using their senses.	5	Ensure the range of resources meets the needs of all children and promotes equality of opportunity.	14	Develop a procedure to be followed if a child is lost.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.