



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 129002

INSPECTION DETAILS

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| Inspection Date | 02/10/2003 |
| Inspector Name | Josephine Geoghegan |

SETTING DETAILS

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| Day Care Type | Full Day Care |
| Setting Name | ABC Day Nursery Group |
| Setting Address | 1 Melfield Gardens London SE6 3AH |

REGISTERED PROVIDER DETAILS

| | |
|------|-------------------|
| Name | ABC Nursery Group |
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ORGANISATION DETAILS

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|---------|-------------------|
| Name | ABC Nursery Group |
| Address | u/a u/a |

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

ABC Nursery in Beckenham has been registered since 1995. It is part of the privately run ABC day nursery group. The nursery is located in Melfield Gardens just off Beckenham Hill in London SE6 . The nursery is accommodated in a prefabricated single story building, which is adjacent to the Beckenham Hill railway line and close to all local amenities.

The nursery offers full and part-time places according to the working needs of parents who live in the surrounding areas. There are presently 40 children on roll.

The nursery operates Monday to Friday from 8.00 to 18.00 and opens 51 weeks of the year, only closing for bank holidays and one week over the Christmas period.

The nursery are in receipt of funding for the three and four year olds and offer a curriculum based on the DFES foundation stage.

The nursery's stated aims are to provide a safe secure and friendly environment, and to enhance the development of children by offering a caring and stimulating group, within a framework which ensures equality of opportunity for all children and families.

How good is the Day Care?

The ABC day nursery offers good quality child care. The environment is welcoming with children's art work, policies and information for parents displayed. Systems are in place to ensure appropriate staffing ratios are maintained and suitable qualifications gained. All required documentation is in place, however policies relating to uncollected children and children's sickness need updating and staff must ensure that the record of children's departure is consistently maintained. The daily routine and flexibility of staff enables the children to join together for play both inside and out as well as in their dedicated room. A variety of age appropriate resources are available in each group room that are easily accessible to children, however resources that reflect positive images of culture, ethnicity, gender and disability should be further improved.

A comprehensive range of health and safety procedures are in place and risk assessments are completed on a regular basis. staff have a good awareness of safety within the nursery, safety gates are in use, visitors are recorded and regular

fire drills take place with the children. A few improvements to safety are needed relating to the fire exit access route and repairs to a gate. Systems to maintain good hygiene practises are in place and staff implement effective food hygiene practices.

A central daily routine is used throughout the nursery and children have access to a good range of activities and experiences, however opportunities for older children to use large play equipment and develop independence of self care need to be improved. Staff plan activities for younger children based on the 'birth to three matters' and for older children under the 'early learning goals of the foundation stage'. Staff assess children's development, although records of children's progress need to be more consistent. Partnership with parents is good, information is shared and staff are aware of children's individual needs.

What has improved since the last inspection?

At the last inspection the group was asked to improve systems of assessing children and planning activities to aid their development; ensure good hygiene and standards of cleanliness are maintained; provide evidence of safety standards relating to checks completed by professional Gas/electric service contractors; ensure the premises are maintained in a good state of repair; ensure required checks are completed for all new staff; ensure staff qualifications/training needs are met and all staff gain an understanding of child protection and equal opportunities issues and resources are extended.

The group has made good progress since the last inspection. New systems of assessing children's development and planning have been implemented by staff. The group have liaised with the environmental health officer regarding the nappy changing facilities and food hygiene practices and a staff cleaning rota has been devised, however the report from the environmental health officer was not available on site and the staff cleaning rota could be further improved by specifying cleaning duties. Evidence of recent Electrical checks was available, however the Gas contractors service report was not held on site and it was agreed that this would be forwarded to OFSTED. The proprietor undertakes the maintenance of the premises and a broken window was repaired. Required OFSTED DC2 forms and criminal records bureau (CRB) checks have been completed by all staff, although some recent applications are still in process. An appropriate level of staff hold suitable qualifications, with many staff presently working towards qualifications and other training needs are accessed via the Lewisham EYDCP and the ABC group in service training. nominated staff responsible for ensuring the policies are implemented appropriately. Nominated staff are responsible for ensuring that staff gain awareness of equal opportunities and child protection issues through induction and appropriately implemented policies.

What is being done well?

- The range of activities and experiences for children in all group rooms is good. Children are engaged in a variety of activities throughout the day that promote learning in all areas, including creative and music activities that are enjoyed by babies and older children. The whole nursery follow one topic

theme and staff plan activities appropriately using systems based on 'birth to 3 matters' and 'the early learning goals of the foundation stage'. Toys are stored effectively enabling children to choose and select toys and work independently. Children over 3 years have regular access to a computer and staff engage children in small group focused activities. children respond well to the daily routine and staff manage children's behaviour effectively, giving lots of praise for their achievements.

- Staff give good attention to hygiene, especially in the baby room where outdoor shoes are not worn, bedding and children's individual items are labelled. Babies bottles are labelled and appropriately stored and records are taken of temperature monitoring of foods, fridge/freezer ensuring good food hygiene practice.
- Partnership with parents is good. Parents are encouraged to settle their child into the nursery and information of the child's individual needs is recorded. Staff assess children's developmental progress and share this information with parents on a regular basis. Folder's containing samples of children's work and staff observation 'evidence books' are displayed. The nursery operates an open door policy to parents and policies, procedures and information are displayed.

What needs to be improved?

- Documentation to ensure that a record of children's departure is consistently maintained.
- The policy for lost or uncollected children.
- The sickness policy, retention of records.
- Opportunities for older children to use large play equipment and develop independence skills.
- Resources that reflect positive images of culture, ethnicity, gender and disability.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|--|
| 9 | develop resources that reflect positive images of culture, ethnicity, gender and disability. |
| 2 | ensure that the record of children's departure is consistently maintained and develop lost and uncollected children policy;. |
| 3 | provide opportunities for older children to gain self care skills and independence; |
| 6 | ensure the fire exit routes are clear; |
| 7 | update the sickness policy to ensure staff are aware of retaining forms used to record medication administered for 2 years since the last entry; |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.