



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 307497

INSPECTION DETAILS

Inspection Date 22/11/2004
Inspector Name Glynis Margaret Kite

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Fledglings Private Day Nursery
Setting Address Fledglings Ltd
2 Hazelfields, Worsley
Manchester
M28 2LS

REGISTERED PROVIDER DETAILS

Name Fledglings Ltd 2287058

ORGANISATION DETAILS

Name Fledglings Ltd
Address Fledglings Ltd
2 Hazelfields, Worsley
Manchester
M28 2LS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fledglings Private Day Nursery is one of several in the group run by Fledglings Ltd. It has been open since 1995. It is situated in Worsley, Salford. The nursery operates from a purpose built two-storey building.

A maximum of 120 children may attend the nursery at any one time. The nursery is open from 07:30 to 18:00 Monday to Friday all year round. The nursery also offers before and after school and holiday care. There is a large out door play area, which is sectioned into group play areas.

There are currently 72 children on the register, including children before and after school. Of these, five children receive funding for nursery education. Children attend from a wide catchment area and link to local schools in the area. The nursery is able to support children with special needs and children with English as an additional language.

The nursery employs 43 staff in total, including the manager, deputy and support staff. Over half of the staff hold a relevant childcare qualification, whilst some other members of staff are currently working towards a qualification. The nursery receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Fledglings Private Day Nursery provides good quality care for children. The provision is organised well, making for a safe and secure environment for staff and children. The nursery is brightly decorated and makes good use of the space and resources. Most of the playrooms have appropriate furniture, toys and equipment, which is suitable for staff and children. Required records and documentation is in place.

The premises are clean and well maintained. Staff demonstrate good knowledge and understanding of health and safety procedures. Good hygiene routines are maintained and promoted well by staff. However, one of the playrooms does have a problem with unpleasant odours. Most of the staff have valid first aid and basic food hygiene certificates. The children are provided with healthy, balanced meals and snacks, which take account of individual need and parents' wishes. The staff are confident in their knowledge of child protection issues and special needs provision.

The provision is well resourced both indoors and outdoors. Children have access to a wide range of activities including resources that reflect positive images and diversity. The staff plan a variety of activities for the children. Observations are recorded and used to complete progress reports. However, the reports and observations are not linked to the play plans in some areas. The staff introduce early language and mathematical thinking to all children as part of the daily activities offered and the level of activity is increased according to the ages and level of understanding of the children as they progress through the nursery. Children are confident and play independently and co-operatively. The staff interact well with children and offer an appropriate level of support. The behaviour management policy is understood by all staff and implemented well. The children behave well.

The staff have formed good relationships with parents and share information both verbally and in writing.

What has improved since the last inspection?

At the previous inspection the provider agreed to address the actions raised in relation to some safety issues and the provision of a special needs policy.

The provider has produced a special needs policy and permission slips for parents to sign prior to medication being administered. The fire extinguisher has been fixed to a wall and the outdoor play area has been made safe by the removal of the portacabin and the fence being repaired.

The nursery now has safe procedures in place for administering medication and the children now play in a safer environment outdoors.

What is being done well?

- The environment is brightly decorated with children's work, which makes it welcoming for parents and children. Staff ensure children have plenty of fresh air by opening windows and doors, offering a comfortable environment for children to play. The staff add to the welcoming environment by being positive, friendly and approachable.
- Each base room is equipped with a range of resources that are appropriate to the age group of the children in that room, although they share other equipment from time to time in order to meet the needs of all children. All children have opportunities for physical development outdoors at their level. Some of the babies sleep in prams outdoors (the prams have reins and safety nets to protect the children) and are checked regularly by staff, in agreement with parents' wishes, ensuring lots of fresh air.
- Staff interact well with the children and support them appropriately at all levels of development. The staff in the baby rooms hold children while feeding and make eye contact while talking to them throughout the process. The staff working with older children ask appropriate questions while children are playing to encourage them to think about what they are doing and to enable them to make choices.

- The procedures in place to promote good hygiene practices. The staff wear protective clothing when changing children and ensure all required equipment is in place before starting the changing procedure. Children are supported well in washing hands at appropriate times. Individual equipment such as sterilising units, bottles and bedding are provided for all of the babies.
- The policy and procedures for identifying and monitoring children with special needs. The designated person is clear about her role and responsibility and keeps detailed records for each child. The individual education plans are monitored to ensure the children make good progress and are supported appropriately.

What needs to be improved?

- the planning in some areas to incorporate the individual development needs of children
- the provision of adult sized furniture in rooms where children are not mobile
- the environment in the Tweenies room, with regard to the unpleasant odour.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Further develop a system for planning, which incorporates appropriate activities based on observations and the individual needs of children.

5	Ensure that suitable furniture is available to meet the need of children (adult sized furniture suitable for staff feeding/comforting children, that also enables children to extend physical development. (in the Tinies room)
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.