



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY151885

INSPECTION DETAILS

Inspection Date 15/05/2003
Inspector Name Lisa-Marie Jones

SETTING DETAILS

Day Care Type Full Day Care
Setting Name King Fisher Baby Unit
Setting Address A 159 Lower Addiscombe Road
Croydon
Surrey
CR0 6PW

REGISTERED PROVIDER DETAILS

Name Ms Cynthia Wilson

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

King Fisher Baby Unit opened in 2001. It operates from the ground floor of a residential house in lower Addiscombe.

The nursery serves the local area and commuters to and from Croydon.

The nursery is open five days a week from 08:00 -18:00 all year round. children can attend on a part time basis.

Six full time staff work with the children, five of whom have early years qualifications. One member of staff is currently on a training programme. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

King Fishers Baby Unit provides satisfactory care for children.

Staff give priority to ensuring children are safe both inside and outside the nursery, although the outings procedures were not available for inspection.

Staff ratios throughout the nursery are above the minimum standards. Risk assessments take place on a regular basis, however highchairs in the mini room do not have harnesses and some of the chairs in the toddler room are too big for all of the children to use independently.

There are suitable procedures in place to ensure staff have consistent approaches to their work, such as regular staff meetings, induction training, training, supervision and appraisals.

Children throughout the nursery benefit from consistent routines for sleeping, playing and eating. Each room is responsible for planning their activities. In the toddler room the activities do not reflect the title of the topic, and displays of children's work do not reflect the children's abilities. Children are have creative activities but do not have the opportunity to explore sand.

Staff take part in activities with the children and communicate in a very calm and gentle manner.

The quality of care for the children is good and the staff maintain a homely and calm

environment and encourage children to be independent learners.

Staff do not encourage the younger babies to eat independently.

The effective keyworker system throughout the nursery enables staff to establish sound relationships with children and parents, however it was observed that when a parent arrived with their child, they were not greeted by staff based in the room that day.

There appears to be effective systems in place to ensure that parents are informed of their child's day through their key workers, daily plans, routines and home contact books.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff provide a homely environment throughout the nursery.
- They communicate in calm gentle manner, which has a positive effect on the children.

An aspect of outstanding practice:

The nursery exceeds minimum standards for staff ratios, and maintains this.

What needs to be improved?

- the way in which the planned activities reflect what is actually being provided
- the displays of children's work
- opportunities for younger children to be independent eaters
- the way in which parents and children are received
- the seating arrangements for all children

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
4	devise and implement procedures for taking children on outings.	15/06/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
3	Ensure that the planned activities accurately reflect the topic chosen.
3	Ensure that displays of children's work reflect their abilities.
5	Provide suitable and safe seating arrangements for all children.
8	Provide opportunities for younger children to be independent eaters.
12	Ensure that all parents and children are greeted on arrival.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.