



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122634

INSPECTION DETAILS

Inspection Date	11/10/2004
Inspector Name	Elaine Simmons

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Humpty Dumpty Pre-School
Setting Address	St Johns Church Hall London Road Felbridge Surrey RH19 2QT

REGISTERED PROVIDER DETAILS

Name	The Committee of Humpty Dumpty Pre School
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ORGANISATION DETAILS

Name	Humpty Dumpty Pre School
Address	54 Hurst Farm Road East Grinstead West Sussex RH19 4DH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Humpty Dumpty Pre School is an established pre-school facility which has been serving the local area since 1968. It is currently owned by a management committee. The group operates from St John's Church Hall in Felbridge and children have access to a large hall and an enclosed garden area for outdoor play. Toilet and hand washing facilities are adjacent to the indoor play space. Children attend from the surrounding areas. There is little social or ethnic diversity within the current intake, which is representative of the local community.

There are currently 15 children, aged from two to four years, on roll. This includes nine funded three year olds. Children attend for a variety of sessions. There are currently no funded children present who have special educational needs, or for whom English is an additional language.

The pre school opens four mornings a week - Monday, Wednesday, Thursday and Friday, from 9:30 to 12:30, term time only. The Thursday morning session is for older children only, as a preparation for full time schooling.

Six members of staff work with the children. One member of staff holds the Diploma in Pre-School Practice (DPP) and two members of staff hold the Introduction to Pre-School Practice (IPP). These two staff are currently enhancing their training by undertaking NVQ level 2 and 1 NVQ level 3 training. An unqualified member of staff is also undertaking NVQ level 2 training at present. Currently four members of staff hold a valid first aid certificate.

How good is the Day Care?

The pre school provide good quality care for children. The staff are friendly and welcoming.

They provide a clean and safe environment where children feel happy and secure. Children are offered a varied range of clean, stimulating toys and equipment to help promote their learning and development in all areas. Paperwork is up to date, organised and well presented, however some policies and procedures lack necessary detail.

The premises are clean and well maintained, staff have good procedures to ensure the environment is secure. Most health and safety requirements are in place

however some areas in the main hall pose a hazard to children and staff. The staff teach children good hygiene routines and ensure good hygiene is maintained when changing nappies. Children are given a basic snack and a drink of milk mid morning, parents are asked to provide any other dietary requirements. Staff are aware of the children's differing circumstances and individual needs and ensure these are met at all times. All child protection requirements are understood.

The staff plan and provide interesting, stimulating activities and play opportunities to help children learn and develop. They have basic resources to reflect positive images of culture, ethnicity, gender and disability. Staff are proactive in working with other professionals and parents in promoting the welfare and development of children with special needs. Children are encouraged and praised at all times to help boost their self esteem. Staff use quiet, calm methods when dealing with unwanted behaviour helping children to achieve the behaviour required.

Staff work in partnership with parents they provide good written information through newsletters and notices displayed on the notice board. They encourage parents to exchange information verbally, to ensure children's individual needs are met.

What has improved since the last inspection?

not applicable.

What is being done well?

- The staff plan and provide interesting, stimulating activities, play opportunities and a good varied range of safe, clean and accessible toys and equipment to help children's learning and development in all areas.
- The staff provide a clean and secure environment that meets the needs of the children.
- The staff are proactive in working with other professional and parents in promoting the welfare and development of children with special needs.
- The staff understand the individual children and are able to manage behaviour in a way that promotes their welfare and development.
- Staff work in partnership with parents they provide good written and verbal information, keeping them informed and ensuring children's needs are met.

What needs to be improved?

- the safety to children on the premises from frayed carpets and loose sand on the floor.
- the policy and procedure for sick children.
- the availability of a procedure to follow should an allegation be made against a member of staff.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	Ensure hazards on the premises are minimised for example the frayed carpets and sand on the floor.
7	Expand and make clear the sick child policy to share with parents, to include a procedure if a child is taken ill at pre school.
13	Ensure a procedure is in place, to follow, should a child protection allegation be made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.