



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 148702

INSPECTION DETAILS

Inspection Date 20/11/2003
Inspector Name Claudia Padfield

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Cool & Crazy Shinfield After School Club
Setting Address Shinfield St. Mary's CE Junior School
Chestnut Crescent, Shinfield
Reading
Berkshire
RG2 9EJ

REGISTERED PROVIDER DETAILS

Name The Committee of Cool & Crazy Shinfield After School Club
Committee

ORGANISATION DETAILS

Name Cool & Crazy Shinfield After School Club Committee
Address Shinfield St Mary's CE Junior School
Chestnut Crescent, Shinfield
Reading
Berkshire
RG2 9EJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Cool and Crazy Shinfield After School Club is a committee run group. It is held in a ground floor area within the Shinfield St Mary's CE Junior School which is located in a residential area of Shinfield. The club has been registered since 1999 and serves the needs of children who attend the Shinfield Nursery, Infant and Junior Schools, and other schools in the local and surrounding areas.

The Cool and Crazy Shinfield After School Club is registered for 26 children between the ages of four and under eight years. However, the club only accepts children from four years six months and allocates a proportion of the 26 places to children between the ages of eight and eleven years. There are currently 37 children on the register, including 14 children under eight. The club holds a waiting list. The after school club opens during school terms times, Monday to Friday from 15:30 to 18:00. On the last day of each full term the club opens from 13:30 to 15:30.

Four staff work with the children across the age groups. The supervisor is a qualified Nursery Nurse and the deputy supervisor holds a Diploma in Pre-School Practice. The supervisor and all staff are encouraged to attend relevant play work sessions organised by the Early Years Development and Childcare Partnership. All staff hold a current relevant first aid certificate.

How good is the Day Care?

Shine field Cool and Crazy afterschool club offer good quality care for the children who attend.

Staff work well as a team and offer high levels of interaction with the children. The staff team attend short courses to update and increase their knowledge as required. The group look at the service offered and evaluate on a regular basis. Children enjoy the variety of activities on offer and have input into the activities that are done.

Staff demonstrate an awareness of the children's safety and consider risk assessments in day to day working practise. The children have use of the outdoor space or enjoy the space of the school hall. Children are encouraged to be aware of personal hygiene and staff act as good role models throughout the session. Children's dietary needs are discussed and staff meet individual needs as they arise. The children have a strong sense of community and enjoy attending the group.

Staff provide a friendly and approachable atmosphere where children feel comfortable in the surroundings. Children play well together and show sensitivity towards the younger members of the group. Children respond well to the adults and staff discuss behaviour issues as they arise.

The partnership with parents is good. Staff welcome parents and happily exchange information about the club. Detailed information on all policies and procedures are supplied to parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff are well deployed to ensure a high level of interaction with the children. The staff team are friendly and approachable with children and parents which result in effective relationships.
- Staff informally plan a good variety of craft activities which the children enjoy.
- The children are interested and absorbed during the time at the club. They are enthusiastic about the activities on offer.
- Staff have good strategies to manage children's behaviour. Children are encouraged to use self discipline and they behave well and co operate. Staff use praise and encouragement and show warmth towards the children.

What needs to be improved?

- Continue to increase and develop staff team through training.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
2	Continue to increase and develop staff team through training.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.