



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY274018

INSPECTION DETAILS

Inspection Date 22/07/2004
Inspector Name Ann Long

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Victorian Lodge Day Nursery
Setting Address The Lodge, St Johns Park
Burgess Hill
West Sussex
RH15

REGISTERED PROVIDER DETAILS

Name Mrs Carole Benson

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Victorian Lodge Day Nursery operates from a converted lodge on the edge of a park in Burgess Hill. It is divided into five individual rooms. These include areas for play activities and also quiet areas for babies and toddlers to rest. There is an enclosed outdoor area. The nursery provides full or sessional day care for twenty six children from birth to five years. The nursery receives funding for three and four year old children. It is open from 08:00 to 18:00 each week day, for 49 weeks a year. The nursery serves Burgess Hill and the surrounding area. Eight members of staff work with the children. All staff have early years qualifications to NVQ level 3 or are working towards this level.

How good is the Day Care?

Victorian Lodge Day Nursery provides good quality care for children.

This is a welcoming facility where children are supervised by a high ratio of staff. Space is used creatively and effectively to provide babies and young children with appropriate play and rest areas. The garden is well planned and interesting for the children. However, no provision is made for taking children on local outings. There is an ample range of toys and equipment for both indoor and outdoor use. Well presented documentation and procedures, to support the organisation of the day care, are available.

All safety measures are in place and staff have good awareness of potential hazards within the setting. There are effective procedures to promote the health and well being of all the children, with good hygiene practices maintained. Four members of staff have current first aid certificates. Babies are held for bottle feeds. All children are encouraged to have regular drinks and are offered nourishing snacks and meals. Staff make sure that they meet the needs of individual children and are aware that some children have special needs. Most of the staff have attended training in child protection procedures and all of the staff are familiar with their role and responsibilities.

Staff work closely with the children and provide a varied range of resources and activities. These are organised to encourage and promote learning and development in all areas. Staff interact extremely well with the children. They listen and respond quickly to individual needs. Children are happy and settled. Sensitive and effective methods of behaviour management help children to feel secure.

Parents are made very welcome by the friendly and approachable staff. This allows for daily exchanges of information about the children. Written information about the setting is freely available. Confidentiality is respected and all documentation is stored securely.

What has improved since the last inspection?

Not applicable

What is being done well?

- The experienced and qualified staff have good organisational skills and maximise use of available space and resources to meet the children's needs effectively.
- The nursery is bright and welcoming with colourful posters, photographs and examples of children's creativity attractively displayed.
- Effective health and safety procedures are promoted within the setting to ensure the safety of the children at all times.
- Staff use specifically chosen stories and book illustrations to encourage children to be kind, considerate and well behaved. Staff act as good role models and give plenty of praise which enhances children's self esteem.

What needs to be improved?

- the provision of outside play for the children

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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3	Extend outside play opportunities for the children.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.