



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 400069

### INSPECTION DETAILS

Inspection Date 26/08/2004  
Inspector Name Christine Snowdon

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Green Gables Day Nursery  
Setting Address Hookstone Oval  
Hookstone Oval  
Harrogate  
North Yorkshire  
HG2 8QE

### REGISTERED PROVIDER DETAILS

Name Mrs Rachel Clare Wilkinson

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Green Gables Nursery was registered at their current site in December 2003. It is a privately owned nursery with the owner manager working on site. The nursery operates from within a purpose built unit situated on the Harrogate showground. Facilities include; baby/toddler room with play area and separate sleep room, playroom for over two's, office, kitchen, toilet facilities, staff room and laundry. There is an enclosed area for outdoor play. The nursery serves the local and wider community.

Operating times are; Monday to Friday 08.00 to 18.00. They open all year round with the exception of; Bank Holidays, one week over Christmas and the week of the Yorkshire Show. Children attend for full and sessional care. The nursery are presently caring for 48 children of which six 3-year olds and eleven 4-year olds are in receipt of nursery educational funding.

The owner manager employs eight staff who work directly with the children and the majority of these hold a relevant childcare qualification.

The nursery are members of the Harrogate and District Nursery Liaison Group and they receive support from the Local Authority.

### How good is the Day Care?

Green Gables Day Nursery provides good care for children. A very warm, welcoming and well maintained environment is provided where children feel secure, happy and confident. Staff work effectively as a team and carry out their roles and responsibilities well. Regular staff meetings and planning sessions develop staff's understanding of Birth to Three Matters and the Early Learning Goals.

There is a high standard of health and safety on site. Regular risk assessments are carried out to ensure children are safe and secure. The premises are very clean and well maintained and staff promote good hygiene practice in all areas.

Staff plan and provide an interesting programme of theme's and topics which are reflected in the displays and resources. Activities are stimulating and fun for all ages, promoting learning and development in all areas. Rooms are well resourced and equipment has been organised effectively to promote free choice and independence. Children's work, posters and photographs are used to enhance the areas and

promote most aspects of learning.

The staff have very good relationships with the parents and they share written and verbal information on a daily basis. The parents are made aware of the nurseries very detailed policies and procedures, however some lacks necessary detail.

#### **What has improved since the last inspection?**

At the last inspection the nursery agreed to introduce a key worker system and improve on the complaints policy. All children now have a designated key worker who takes responsibility for their well-being and liaison with parents. The complaints policy is much clearer making parents aware of Ofsted contact details should they require it.

#### **What is being done well?**

- The owner and staff team have a strong commitment to assessing and developing their own practice. Regular staff meetings, planning sessions and in- house training ensures they work effectively as a team. There is a high ratio of qualified staff who demonstrate good childcare knowledge and practice.
- Children in the over two's room have an excellent range of activities and resources. The equipment is used effectively creating areas of learning that reflect the early learning goals well. Children are able to make choices and self-select their own resources, gaining confidence and independence.
- Provision for babies and under two's is very good. Staff are caring and attentive and there is positive and sustained interaction. They provide excellent opportunities for babies to experience sensory and messy play for example; cooked spaghetti is poured into a paddling pool, babies show curiosity and wonder when handling it with their fingers, more confident ones standing and sitting in it, some even enjoy eating it!
- Children with special needs are well supported within the nursery. Staff work closely with parents and other professionals to plan and provide for their individual needs. Staff ensure all children feel valued and respected and their individuality recognised.
- The partnership with parents is very good. Staff have developed friendly working relationships with them and they are welcome in the setting at any time. Information that parents receive is very detailed and of good quality. The nursery welcomes their views and suggestions through discussion, the parents forum and open evenings.

#### **What needs to be improved?**

- resources, to promote awareness to special needs
- documentation, with regards to the medication procedures.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure parents signature is obtained acknowledging the entry for all medication administered and confidentiality is maintained.
9	Ensure displays and posters promote awareness to special needs.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*