



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 512403

INSPECTION DETAILS

Inspection Date 29/09/2004
Inspector Name Duncan Gill

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Langbar Early Years Centre & OOS Club
Setting Address Langbar Road
Swarcliffe
Leeds
West Yorkshire
LS14 5ER

REGISTERED PROVIDER DETAILS

Name Leeds City Council

ORGANISATION DETAILS

Name Leeds City Council
Address Leeds City Council: Department of Learning and Leisure
Early Years Service, Merrion House, 110 Merrion Centre
Leeds
West Yorkshire
LS2 8DT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Langbar Early Years Centre and Out of School Club opened in 1993. It operates from a purpose built building in the Swarcliffe area of Leeds. In addition to the childcare facilities, it offers the local community a base for other groups to meet and support families. The setting serves children and families from the local area.

The nursery registration is for 50 children and they are currently caring for 40 children, of which 6 three-year-olds and 4 four-year-olds are in receipt of nursery education funding. The Out of School Club is registered for 32 children and currently has two children on roll. The setting currently supports a number of children with special educational needs.

The setting is open all year round, 5 days a week from 08:00 to 18:00 and children attend full days, morning sessions and afternoon sessions.

There are 11 full-time and 2 part-time staff working directly with the children. Over half the staff have early years qualifications and one member of staff is currently working towards a recognised early years qualification.

How good is the Day Care?

Langbar Early Years Centre and Out of School Club provides satisfactory care for children. The setting is very warm and welcoming, with excellent evidence of children's play and activities. It is generally well organised, staff are well deployed and give children effective support and encouragement, which helps them feel secure and confident. Most records and policies are in place.

Staff are aware of potential hazards to children and take most steps to ensure children are kept safe and free from harm. They fully encourage children to learn good routines of personal hygiene and inform parents about most policies regarding health. Meals are well balanced, healthy and nutritious and children's dietary needs are well met. Children are treated with equal concern and their individuality is highly valued. Staff have a good understanding of child protection issues and their responsibilities to the children in their care.

There is a very good range of toys, play equipment and furniture, most of which are well maintained and clean. A wide range of enjoyable activities are on offer, which involve and interest children and promote their language, mathematical thinking,

creative development and imagination. Staff take all reasonable steps to fully include, value and meet the individual needs of all children, regardless of ability. Behaviour is effectively managed, using a broad range of strategies. Children know the rules and respond by behaving very well.

Staff have warm and trusting relationships with parents and inform them about the setting and their child.

What has improved since the last inspection?

At the last inspection there were several actions relating to safety. These have all been addressed, including protection for heating, ensuring fire exits are clear, keeping records of any vehicles used with children and ensuring outside play areas are safe to keep children free from harm.

The setting was also asked to ensure confirmation is available to demonstrate staff have undergone suitable vetting procedures, although this has not been completed.

What is being done well?

- There is a wide range of enjoyable activities, which involve and interest children and promote their language, mathematical thinking, creative development and imagination. Staff are very interested in the children, consistently talk and listen to them and ask questions to make them think. They praise and encourage children, who build warm relationships with the staff and are keen to communicate with them.
- The nursery highly values children as individuals and treats them all with equal concern. Equality of opportunity is effectively promoted, through celebrating different festivals, trying different foods, monthly topics and developing children's understanding of culture, ethnicity, gender and disability. All children have equal and independent access to a good range of resources which promote equality of opportunity.
- All reasonable steps are taken to fully include, value and meet the individual needs of all children. Staff use detailed assessments and observations to plan for children's individual development. The detailed policy on special needs is fully implemented and shared with parents and there are effective procedures in place to work with parents and outside agencies to ensure children receive appropriate support.
- Staff use a broad range of methods to deal with inappropriate behaviour, including calm voices, distraction, explanation and actively encourage positive behaviour through praise, encouragement and being good role models. Behaviour boundaries are clear and consistent, children know and understand them and respond by behaving very well.

What needs to be improved?

- organisation, with regards to confirmation that staff have undergone suitable vetting procedures
- documentation, with regards to making a written complaints procedure, with the name and address of the regulator, available to parents
- documentation, with regards to keeping a written record, signed by parents, of medicines administered to children
- the condition and cleanliness of toys and equipment
- safety, with regards to displaying the emergency evacuation procedure
- health, with regards to making a policy, regarding the administration of medicine, available to parents.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Ensure confirmation is available, that demonstrates staff have undergone suitable vetting procedures.	13/10/2004
14	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint, including the name and address of the regulator.	13/10/2004
14	Keep a written record, signed by parents, of medicines given to children.	13/10/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Ensure that all toys and equipment are clean.
6	Display the emergency evacuation procedure.

7	Develop a policy regarding the administration of medication and share it with parents.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.