



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 512718

INSPECTION DETAILS

Inspection Date	22/11/2004
Inspector Name	Liz Whitehead

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Chapel Street Pre-school
Setting Address	Christ Church Chapel Street, Halton Leeds West Yorkshire LS15 1HJ

REGISTERED PROVIDER DETAILS

Name	The Committee of Chapel Street Playgroup
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ORGANISATION DETAILS

Name	Chapel Street Playgroup
Address	Christ Church Chapel Street, Halton Leeds West Yorkshire LS15 1HJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Chapel Street Playgroup is committee based, it opened in Christ Church, Halton, Leeds in 1993. A maximum of 30 children aged from two to five years may attend at any one time. They have access to two first floor rooms. At present the playgroup is open on Monday to Friday, from 09:15 to 11:45, term time only.

There are 34 children on roll, none of whom are currently receiving funding for nursery education. The Playgroup serves the local area and children attend a variety of sessions. They welcome children with special needs and English as an additional language.

The Playgroup has six staff, one of whom has an appropriate early years qualification and two who are working towards a qualification. The group receive support from the local authority and the Pre-School Learning Alliance.

How good is the Day Care?

Chapel Street Playgroup provides good quality care for children. The environment is warm and welcoming to children which enables them to feel settled and secure. Effective systems are in place to ensure the safe arrival and collection of children. Children are aware of the importance of regularly washing their hands. Consistent routines are effectively monitored by all staff.

The children eagerly participate in the good range of activities which promote development in all areas. Equality of opportunity is promoted well as children are able to self-select toys and equipment and to move freely between the areas of play. Staff know the children well. They meet their individual needs effectively through spending time with them individually and in groups.

Records are well organised, accessible and stored securely. Although confidentiality is not maintained with regard to accident records, and the group do not request permission to seek emergency medical treatment. Effective systems are in place to keep parents fully informed of their child's care and development.

What has improved since the last inspection?

At the last inspection the group agreed to make electrical sockets and the stair cases inaccessible to children. These have both been fully addressed ensuring that

children are cared for in a safe environment.

What is being done well?

- Clear systems show when children, staff and visitors are present. This is consistently implemented by staff. A self-registration system encourages children to recognise their name with help from their parents.
- Children's mathematical thinking is very effectively promoted during an activity where the children make play dough. They use the handwritten recipe with pictures to count how many cups of the ingredients are required. They talk about the sizes of spoons, if the cup is full etc. The children enjoy this activity and also benefit from taking turns and sharing.
- Staff are fully aware of promoting children's safety. Explanations given to children and relevant safety precautions minimise risks to children.
- Snack times are a relaxed, social occasion and are used for children to learn about healthy eating.
- Staff have a positive approach to managing children's behaviour. They praise and support children in their play and encourage and value good behaviour.

What needs to be improved?

- confidentiality with regard to accident records
- requesting permission to seek emergency medical treatment.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
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Std	Recommendation
7	Ensure confidentiality is maintained with regard to accident records.
7	Request written permission from parents for seeking emergency medical advice or treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.