



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY245224

INSPECTION DETAILS

Inspection Date	13/09/2004
Inspector Name	Paul Martin Kitchen

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Allsorts Pre-School
Setting Address	The Rosary Wootton Bassett Swindon Wiltshire SN4 8AF

REGISTERED PROVIDER DETAILS

Name	Allsorts Pre-School 1023677
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ORGANISATION DETAILS

Name	Allsorts Pre-School
Address	The Rosery Wootton Bassett Swindon Wiltshire SN4 8AF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Allsorts Pre-school and Nursery moved to new premises in April 2003 from Gerard Buxton Sports Ground. It operates from a mobile classroom within the grounds of St. Bartholomew's Primary School. The pre-school serves the local area of Wootton Bassett.

There are currently 46 children on roll. This includes 20 funded 3 year olds and 2 funded 4 year olds. Children attend for a variety of sessions. At present there are 2 children attending with identified special educational needs. The group also has experience of caring for children with English as an additional language.

The pre-school opens weekdays throughout school term. Pre-school sessions for children aged three to five years are from 09.15 to 12.00. Nursery sessions are Tuesday and Thursday from 13.00 to 15.00 for children aged two to three years. Lunch-club sessions for three- to five-year-old children are from 12.00 to 13.00.

Nine part time staff work with the children. Most of the staff have early years qualifications, and a further two are undertaking training. The setting receives support from the local Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Allsorts Pre-School provides good quality care for children.

The person in charge has a suitable level 3 qualification. There is no deputy officer in charge appointed. The procedures for lost children are not clear. There is an excellent ratio of adult staff to children enabling children to receive individual attention. The environment is warm and welcoming to children and parents, and there is a good range of well maintained age-appropriate toys and equipment available. Records are kept secure, stored appropriately, kept confidential and available for inspection.

Staff carry out comprehensive risk assessments for inside and outside of the building, and for outings. Accident and medication details are thoroughly recorded. Dietary and allergies information are included clearly on the child record form, and repeated for staff attention on the attendance record for each day. Children cannot independently access fresh drinking water in the play room. There is a

comprehensive written equal opportunities policy, understood well by staff, and effectively carried out. Staff have due regard to the special needs code of practice, and administer it effectively. There are good procedures in place to ensure that staff and parents are clear about child protection.

Children are involved in a wide range of play and learning activities and they clearly enjoy their play experience, well supported and encouraged by the adults. The staff value and promote good behaviour and manage children's behaviour well.

Parents are warmly welcomed to the pre-school at all times.

What has improved since the last inspection?

At the last inspection the setting was asked to increase the number of qualified staff. The number of qualified staff has now been increased from 1 to 5 which will be of benefit to the children attending.

What is being done well?

- There is an excellent ratio of adult staff to children, giving children individual attention.
- Children enjoy their involvement in a wide range of play and learning activities.
- The environment is warm and welcoming to children and parents.
- There is a good range of age-appropriate equipment and toys which are well-maintained.

What needs to be improved?

- the identification of a named deputy officer in charge
- the statement for lost children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure a deputy officer in charge is identified.
2	Further clarify the procedures to be followed in the event of a child being lost or a parent failing to collect a child.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.