



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 101857

INSPECTION DETAILS

Inspection Date	06/07/2004
Inspector Name	Kimberly Negravi

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Beachley Barracks (Little Scamps)
Setting Address	Families Office Beachley, Chepstow Gloucestershire NP16 7YG

REGISTERED PROVIDER DETAILS

Name	Beachley Barracks (Little Scamps) 1987894
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ORGANISATION DETAILS

Name	Beachley Barracks (Little Scamps)
Address	Families Office Beachley Chepstow NP16 7YG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beachley Barracks (Little Scamps) opened in 2000. It operates from the army barracks in Beachley near Chepstow. It serves the children of army personnel.

There are currently 21 children on roll. This includes 7 funded 4-year-olds and 13 funded 3-year-olds. Children attend for a variety of sessions. The setting can support children who have English as an additional language and children who have special needs.

The group opens five days per week during school term times. Sessions are from 09.15 to 12.15.

Eleven staff work with the children. Over half of the staff have early years qualifications to NVQ level 2 or 3. Several staff are currently working towards a recognised early years qualification.

How good is the Day Care?

Beachley Barracks (Little Scamps) provides satisfactory care for children.

The staff work well as a team and are vigilant about ensuring minimum adult to child ratios are maintained throughout the session. Staff value ongoing training and attend as many courses as possible. They make the premises warm and welcoming by displays of children's work and appropriate posters. There are suitable resources available for the children to access independently. Not all of the required documentation is in place and to the standard required.

Staff have an awareness of safety and have taken appropriate action to reduce the risks to children. They follow the correct procedure to ensure that infectious illnesses are eliminated from the setting. Most staff are first aid trained and there is an accessible well stocked first aid box available. The children are offered a nutritious snack during each session.

Staff plan interesting and stimulating activities for the children. Their interaction with the children is appropriate and supportive. Staff track children's progress in order to ensure they are developing appropriately. They increase children's understanding of equal opportunities through well planned activities. Staff are aware of how to access support in the community in order to meet the needs of children with special needs. They use effective and consistent methods to encourage good behaviour in the

children. Staff understand their responsibilities with regard to child protection but do not sufficiently challenge existing injuries on children.

Staff understand the importance of developing a professional relationship with parents. They provide regular feedback to parents about their child's progress. Parents are kept informed about forthcoming events. A detailed notice board ensures parents are informed of staff qualifications and the setting's policies. Staff do not ensure that confidentiality is maintained when parents sign records.

What has improved since the last inspection?

At the last inspection the setting agreed to do the following :

1. Ensure that fire drills are completed on a regular basis.
2. Ensure that the complaints procedure includes information about the regulator.
3. Ensure the Child Protection statement includes procedures for dealing with allegations of abuse by a staff member.

The setting has taken appropriate action to address the above. However, although the complaints procedure now includes information about the regulator it does not yet include detail on how to contact Ofsted.

What is being done well?

- Staff provide interesting and stimulating activities for the children.
- Staff make the environment warm and welcoming by displays of children's work and appropriate posters.
- Staff use effective methods to increase children's understanding of equal opportunities.
- Staff value ongoing training and participate in as many courses as possible.

What needs to be improved?

- the procedure for challenging and recording existing injuries on children
- the lost and uncollected child procedure
- the development of an operational plan
- the detail in the complaints procedure
- the confidentiality of records when they are signed.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Develop procedures in the event a child is lost or uncollected.	01/11/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Develop an operational plan, which outlines how the setting operates on a daily basis.
7	Ensure confidentiality is maintained when parents sign records.
13	Develop procedures to record existing injuries on children and the explanation given by parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.