



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 223237

DfES Number: 520347

### INSPECTION DETAILS

Inspection Date 10/03/2004  
Inspector Name Kate Bryan

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Loughborough Campus Nursery  
Setting Address Ashby Road  
Loughborough  
Leicestershire  
LE11 3TE

### REGISTERED PROVIDER DETAILS

Name Loughborough Students Union (nominated representat

### ORGANISATION DETAILS

Name Loughborough Students Union (nominated representat  
Address Loughborough Students Union, Ashby Road  
Loughborough  
Leicestershire  
LE11 3TT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Loughborough Campus Nursery was established in 1992. It operates from several rooms within a purpose built establishment on the campus of Loughborough University. It serves students, staff and the local community.

There are currently 110 children from birth to 5 years on roll. This includes 30 funded 3-year-olds and 12 funded 4-year-olds. Children attend for a variety of sessions. The setting currently supports children with special educational needs and those who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 8:00 until 18:00.

There are 24 part-time and full-time staff who work with the children. There are 21 staff who have early years qualifications to NVQ level 3, and 3 staff are currently working towards a recognised early years qualification to level 3. The setting receives support from the Leicestershire Early Years Development and Childcare Partnership.

### How good is the Day Care?

Loughborough Campus Nursery provides good quality care for children. The group uses available space appropriately and this allows children the opportunity to engage in a range of activities such as floor play, physical play, table activities and adult-led activities. The group's policies and procedures are very informative, however, one procedure is not formalised.

Arrangements for health and safety at the group are good. The nursery has a health and safety officer and routine checks are carried out weekly, monthly and yearly to ensure safety. Priority is given to maintaining children's safety and staff have attended child protection training. Procedures are in place for fire evacuations and staff have attended training in this procedure. Risk assessments are also in place. Trained first aiders are available and the group has a medication policy. A sick

children policy is in place of which parents are made aware. Children were observed to be aware of the rules governing cleanliness at the group and were able to enact these independently.

Staff have good relationships with the children which encourages the children to learn and be motivated. There is a range of good quality resources for all children and children are able to exercise choice within free activities. The group has sensible behavioural boundaries which parents and children are aware of and staff have high expectations of children's behaviour to which they are able to respond.

The group works very well in partnership with parents and carers who receive a good range of information about the children and the provision. Policies and procedures are available for parents and parents are encouraged to contribute to the nursery by personal input. Staff are available to be spoken with daily and are named key workers for children. Information about curriculum planning is provided and parents are made aware verbally of their child's progress.

#### **What has improved since the last inspection?**

At the last inspection the provider agreed to put in place precautions to prevent accidents and wedges are now used when doors are open, which has added to the safety measures at the group.

#### **What is being done well?**

- Policies and procedures at the nursery are comprehensive and informative. Good arrangements are in place to monitor staff, and training is given a high priority.
- Effective planning ensures that all children are making good progress in their learning. Staff have good relationships with children and children are interested and motivated to learn. There is a wide variety of resources which supports the children's learning and development.
- The group has a behaviour management policy and a staff member has attended training on this issue. Children and parents have been made aware of the behavioural boundaries at the group and children are well behaved and able to work co-operatively.
- Parents are provided with a range of information about the group which includes a daily diary for babies. Staff are available to be spoken with daily and a parent's notice board contains information about curriculum planning and other matters of interest.

#### **What needs to be improved?**

- the procedures to be followed in the event of a child being lost or a parent failing to collect a child to ensure they are formalised.

<b>Outcome of the inspection</b>
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Good
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
14	Ensure the procedures to be followed in the event of a child being lost or a parent failing to collect a child are formalised.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Loughborough Campus Nursery offers very good quality nursery education where children make very good progress towards all of the early learning goals.

The quality of teaching is very good. Staff have a sound knowledge of the Foundation Stages of learning and adapt and extend activities to meet children's individual needs. Staff plan activities well and use effective assessment methods to aid and progress the children's learning. Staff maintain very good relationships with the children. Effective strategies are in place to support children with special educational needs and children who speak English as an additional language.

The leadership and management of the setting is very good. The setting benefits from clear leadership from the managers and good team work from the staff. There is a commitment to continual improvement through regular evaluation of the educational provision. They have a development plan with key priorities and regular monitoring processes, with timescales, to improve the care and education for all the children. Good use is made of training opportunities and attending staff cascade their learning to the staff group.

The partnership with parents is very good. Parents are well-informed about the educational provision and report their children are happy and make progress. Parents do not have access to developmental assessment records other than on request. Therefore, it is a point for consideration to make them more available to parents thus, inviting them to make comments on their child's record.

### What is being done well?

- Children develop relationships well, are well behaved, are lively and responsive. They are confident, interested and able to work alone.
- Well-planned activities based on the early learning goals keep children engaged and interested in learning.
- A broad range of in and out of door activities ensure that children's progress in physical development is very good. Children recognise the importance of keeping healthy.
- Staff use strategies to ensure all children, including those with special educational needs and children who have English as an additional language, increase their skills and understanding.

### What needs to be improved?

- the availability of assessment records to parents, with the opportunity for

parents to make comments on the record.

**What has improved since the last inspection?**

The setting has made very good progress since the last inspection. Staff are now given time to plan making the planning more effective and related to achieving the early learning goals. Activities are assessed for effectiveness with continuous monitoring of practices and provision in the nursery. Children's assessments have been revised and link closely to the early learning goals.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are confident, alert, interested, and eager to learn. They relate well to staff and each other, and can share and take turns. They are confident to express their likes and dislikes and to speak in a group. Children's independence skills are steadily improving, they exercise choice in selecting activities and resources to complete them. They manage their clothing with increasing control. Children's behaviour is very good. They are able to work equally well alone or in groups.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children converse readily in a group or on a one to one basis. They listen well and demonstrate a good recall of learning and an expanding vocabulary. Children recognise letters of the alphabet and sounds they make. They recognise their names with some children being able to write their names with letters correctly formed.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Most children count beyond ten and many recognise numbers up to nine. Children use comparative language well and show a good understanding of sequencing as they create patterns with different shapes and colours. Children demonstrate a good understanding of the concepts of addition and subtraction.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children learn about their local environment from visitors and parents who share information about their work and differing cultures. Well planned activities enable children to explore, investigate and learn about the features of living things. Children use opportunities well to design, construct, assemble and join using a variety of materials and methods. Children are confident in the use of computers and technology based equipment and have an understanding of associated language.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children enjoy physical activities in and out of doors, they move confidently and have good spatial awareness. Their co-ordination is developing well. They use ride on equipment with skill and have very good manoeuvrability. They use a range of small and large equipment with increasing skill and handle objects, tools and materials with increasing control and awareness. Children recognise the importance of keeping healthy and know foods which are/are not good for them.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children benefit from a wide range of activities which encourage their use of imagination and how to express their feelings. They use a well resourced and changeable role play area to very good advantage, which develops their ideas and feelings. They enjoy regular sessions of singing and music making. Children use their imagination freely in art, craft and role play and use resources well to explore colour, texture and shape in three dimensions.	

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- provide regular opportunities for parents to view and comment on children's development and assessment records.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*