



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 400088

INSPECTION DETAILS

Inspection Date	19/01/2004
Inspector Name	Sandra Jean Russell

SETTING DETAILS

Day Care Type	Full Day Care, Out of School Day Care
Setting Name	Rainbow Private Nursery School
Setting Address	London Road Barkston Ash Tadcaster North Yorkshire LS24 9PW

REGISTERED PROVIDER DETAILS

Name	The partnership of Helen and Anthony Harvey
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ORGANISATION DETAILS

Name	Helen and Anthony Harvey
Address	London Road Barkston Ash Tadcaster North Yorkshire LS24 9PW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rainbow Private Nursery School is a family run business that opened in September 1990. The nursery is accessible from the A1 and A64, serving the surrounding rural and urban areas.

Full day care is offered to children from six weeks to school age and includes an after school club. A collection service is offered to and from six local primary schools. The nursery operates from two separate buildings on one site. The baby rooms, nursery, and after school club are situated in one building with the pre-school being housed in the second building.

The nursery offers grant funded education for three and four year old children. It opens from 8.00 to 18.00, Monday to Friday, all year round, excluding bank holidays.

The majority of staff are qualified in childcare and education. A member of staff holding a first aid certificate is employed in each room.

How good is the Day Care?

Rainbow Private Nursery School proves good quality care for children. The nursery is clean and safe. The bright, cheerful, environment ensures that children feel relaxed and that parents feel welcome. Dietary needs are attended to well. There are, however, some small issues relating to safety when moving around the site and food storage that are not addressed.

A very good range of toys and equipment ensures that the children's interests are fostered and developed. The activities provided help children progress and play imaginatively. Interesting displays and resources relating to cultural themes encourage knowledge and understanding of the world. Clear routines help children feel secure and staff ensure that individual needs are addressed. Staff working with babies are sympathetic to their needs and provide them with the care and attention they require. Behaviour is managed very well. Staff encourage the children to share and participate in group activities.

Partnership with parents is very good. Parents are provided with good quality information about the setting. Policies and procedures are made available to all, however, one policy does not include all the required detail. Ongoing communication ensures that parents are kept up to date about their children's progress.

What has improved since the last inspection?

At the last inspection the nursery owners agreed to ensure that the large play room was partitioned to accommodate children in smaller groups; this has been achieved using shelving. They also agreed to improve the layout of the pre-school area to increase the availability of resources and activities; a wall has been removed, here, to encourage a free-flow of children and give them freedom of access to play materials.

What is being done well?

- A bright, cheerful, clean, well decorated environment provides children with surroundings that promote their confidence and security. The use of children's work to decorate all areas of the buildings, helps to nurture their regard for their surroundings.
- A wide range of age appropriate toys, games and activities ensures that children are able to progress at their own pace, through all the areas of learning. Babies are provided with interactive games and sensory experiences.
- Equal opportunities are addressed well. Staff are alert to the individual needs of children, non-stereotypical play is encouraged and multi-cultural images are well represented. This gives children opportunities to enhance their self esteem and understand about the wider world. Children with special needs have additional staff support to help them participate in everyday activities.
- Behaviour is managed very well. Praise and encouragement, from staff, ensure that children are confident and self assured.
- Well documented policies and procedures ensure that parents receive clear, concise details about the aims and objectives of the nursery.

An aspect of outstanding practice:

The nursery provides an excellent selection of resources that reflect positive images of different cultures. Displays and related activities enable children to gain knowledge and understanding of the world and have positive attitudes to all people and their cultures.

What needs to be improved?

- the supervision of children, when moving between sites in the outdoor area
- food safety, by ensuring refrigerator temperatures are closely monitored
- the documentation, by ensuring the policy for lost children includes the procedure to be followed in the event of a child not being collected.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the policy for lost children includes the procedure if a child is not collected.
6	Ensure that extra supervision of children is maintained when moving about the site.
8	Ensure that food is stored at the appropriate temperature.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.