



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 226504

INSPECTION DETAILS

Inspection Date	01/07/2004
Inspector Name	Susan Andrews

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Whetstone Baptist Church Playgroup
Setting Address	Whetstone Baptist Church, King Street Whetstone Leicester Leicestershire LE8 6LS

REGISTERED PROVIDER DETAILS

Name	The Committee of Whetstone Baptist Church Playgroup
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ORGANISATION DETAILS

Name	Whetstone Baptist Church Playgroup
Address	Whetstone Baptist Church King Street Whetstone Leicestershire LE8 6LS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Whetstone Baptist Church Playgroup was originally registered in 1976 and operates from church rooms located at the back of the Baptist Church in Whetstone, Leicestershire. The Baptist Church minister Mark Clay, is the registered person and he is assisted by a management committee.

The setting serves the local community and the surrounding rural villages and operates on weekdays during term time. The playgroup opens from 09:00 to 11:30 each morning and from 12:30 to 15:00 on Mondays and Wednesdays and children can attend various sessions. Children use the two group rooms, the main hall, toilet facilities and have access to the adjacent manse garden.

The playgroup is registered to care for 30 children under 8 years. There are currently 57 children on roll, aged from 2.5 years to 5 years. This includes 20 funded three-year-olds and 24 funded four-year-olds. The group have experience of providing care for children with special needs. There are currently no children attending who speak English as an additional language.

The play leader is a full-time staff member and there are five part-time staff who work with children. Additional ancillary staff are employed. Over half the staff have childcare qualifications such as National Nursery Examinations Board certificate, NVQ level 2/3 certificates in childcare and education.

The setting is a member of the Pre-school Learning Alliance and receives support from Leicestershire Early Years mentor teachers.

How good is the Day Care?

Whetstone Baptist Church Playgroup provides satisfactory care for children. The premises are in good decorative order, well maintained, bright and welcoming and offer appropriate space for indoor activities. Designated play areas within the group rooms provide children with choice and excellent access to toys, equipment and play materials, and provide ample space and scope for physical activities.

Staff show appropriate practical awareness of safety and security issues, however systematic risk assessment procedures are not yet in place. Good hygiene practices minimise the risk of cross infection and promote high standards throughout the setting.

The playgroup provides a variety of opportunities for children's development, relaxation and to play imaginatively, although resources that promote diversity are limited. Staff are enthusiastic and provide a calm and reassuring atmosphere so that children can have fun, be confident and enjoy the activities. Children's behaviour is managed effectively and consistently with emphasis on praise, encouragement and consideration for each other's feelings.

Parents receive regular newsletters and have access to a range of information about the playgroup. However some of the required records, procedures and policies that safeguard the care and nurture of children and underpin the running of the playgroup, are unsatisfactory. Staff and parents are able to share information about children's progress through the informal discussions on arrival and collection.

What has improved since the last inspection?

At the last inspection the playgroup agreed to take steps to improve record keeping. This has been mostly achieved by including the arrival and departure time in the attendance register and information about allergies and dietary requirements in the children's records, however details listed in the complaints policy and procedures are still unsatisfactory.

Although a full risk assessment has not been completed, some safety aspects have been improved. The exposed electrical sockets are now made safe, the temperature of radiators is appropriately monitored and current public liability insurance is in place.

The playgroup also agreed to improve some care practice issues, by ensuring that fresh drinking water was made readily available to children and by ensuring that staff were fully aware of their responsibilities regarding the Area Child Protection Committee procedures. These issues have not been fully achieved.

What is being done well?

- The welcoming and spacious environment provide children with ample scope and opportunities to engage in a wide range of play and learning experiences.
- The standards of hygiene are well maintained throughout the setting, which minimises the risk of cross infection and children are encouraged to meet their own personal hygiene needs.
- Behaviour is managed effectively with emphasis on consistency, praise and encouragement. Clear expectations are established which take into account their level of maturity and understanding, so that children know what is expected of them.

What needs to be improved?

- the safety, to include a full risk assessment of the premises and child care

practice issues

- the development of staff's knowledge and understanding regarding health and safety, emergency evacuation procedures, child protection issues and the Special Educational Needs Code of Practice
- the development of existing policies relating to equal opportunities and complaints
- the procedures to ensure Ofsted is informed of any significant changes or events and arrangements to demonstrate required clearance procedures are undertaken, for all relevant staff and committee members.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
14	Ensure that Ofsted is informed of any significant changes or events, and that documentation and records include written consent from parents to administer medication, and sufficient detail regarding any accidents to children.	01/07/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure all new staff receive appropriate induction training in their first week of employment, and establish a key worker system, so that each child is allocated to member of staff who is mainly responsible for their well-being on a day-to-day basis.
6	Conduct a full risk assessment on the premises identifying actions to be taken to minimize any identified risks and ensure staff are trained to have an understanding of fire evacuation procedures and health and safety requirements of the environment in which they work.

8	Ensure fresh drinking water is readily available to children at all times.
9	Devise an equal opportunities policy that is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff and shared with parents and that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice in respect to culture, gender and disability.
10	Ensure all staff are familiar with and have regard for the Code of Practice (2002) for the Identification and assessment of Special Educational Needs.
12	Revise and make available to parents, the written statement that provides details of the procedure to be followed if they have a complaint and include the address and phone number of the regulator Ofsted.
13	Revise the child protection policy and ensure all staff, develop their knowledge and understanding of child protection issues and reporting procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.