



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 124972

INSPECTION DETAILS

Inspection Date 10/01/2005
Inspector Name Janet Marie Thouless

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kinderland Day Nursery
Setting Address 1 Normanton Road
South Croydon
Surrey
CR2 7AE

REGISTERED PROVIDER DETAILS

Name Kinderland Day Nursery limited 04632115

ORGANISATION DETAILS

Name Kinderland Day Nursery limited
Address 1 Normanton Road
South Croydon
Surrey
CR2 7AE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kinderland Day Nursery has been registered since 1995 and is privately owned. The nursery is located in a residential area of South Croydon within walking distance of South Croydon station and is well served by local buses.

The nursery is situated in a large detached house and has sole use of the premises. There are four floors and a basement which accommodate 65 children. Children under 2 are based in three group rooms on the first floor, children 2 to 3 years are based in one large group room in the basement and children 3 to 4 years are grouped in three group rooms on the ground floor. An outside area is provided for outdoor play.

The opening hours of the nursery are 08.00 to 18.00, Monday to Friday all year round, closing for a week at week at Christmas.

There are currently 113 children in attendance at the nursery and the nursery is in receipt of nursery education funding for 3 and 4 year olds. There are currently no children attending with special educational needs or English as an additional language. Children attending come from a range of cultures that reflect the local community.

Twenty three staff currently work directly with the children of whom 20 hold childcare qualifications at level 2 and 3. Two member of staff are currently working towards a childcare qualifications and one voluntary member of staff is unqualified.

The nursery receives support from a teacher advisor from the Early Years Development and Childcare Partnership (EYDCP) and is currently taking part in a accredited quality assurance scheme.

How good is the Day Care?

Kinderland Day Nursery provides good care for children.

The premises are warm and welcoming with displays of children's creative work strongly in evidence and attractively displayed. Children are grouped appropriately, with effective systems in place when they move from room to room. The majority of policies and records are well kept, however some minor adjustments are necessary in child protection procedures. Good systems are in place for recruiting and inducting new staff and the majority of staff have relevant experience and

qualifications.

The nursery have effective systems in place to keep children safe, and carry out regular risk assessments. Good hygiene practices are in place, and food provided for children is nutritional and takes account of children's dietary requirements.

Children are happy, very confident and are developing high levels of independence. Activities to support older children's development are well planned to enable them to progress towards the early learning goals. Staff working with younger children provide a varied range of stimulating and interesting activities, are working towards implementing the "birth to three matters" framework and ensure individual routine needs are well met, however observations to inform planning for the 2 to 3 year old age group is limited. Staff spend time playing with the children and support and encourage their learning. Staff's calm approach and good role modelling encourages children to play co-operatively together and behave well. Resources and equipment are well organised to enable children to self select. Babies and toddlers are in a bright, secure and stimulating environment with well organised routines for play, sleep and meals.

Good attention is given to working in partnership with parents. Policies and procedures are shared with parents and parents are encouraged to share information about their child. Parental questionnaires indicate parents are happy with the standard of care provided

What has improved since the last inspection?

One action was set at the last inspection to ensure the heat of the radiators do not pose a hazard to children. This has been fully addressed with padded cloth covers being placed over radiators.

What is being done well?

- The consistent and caring staff team provide a secure, happy environment for children. Staff spend time playing with the children, talking and listening to them and are skilled at exploiting opportunities to support and encourage learning. Staff and children have a close and affectionate relationship.
- Planned and spontaneous activities and experiences for babies and toddlers enhances and challenge their development. They build confidently with construction, experiment with sand, paint and cornflour and enthusiastically join in group activities.
- Good use is made of the outdoor play areas on a daily basis. Children have fun peddling trucks and bikes and develop their skills in throwing and catching balls.
- The individual daily diaries for younger children keep parents informed of children's development and daily routines and staff's friendly approach encourages good communication with all parents.

What needs to be improved?

- observation to inform planning for the 2 - 3 age group.
- child protection procedures regarding allegation of abuse made against a member of staff.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 Ofsted has received one complaint relating to National Standards 7 Health and 11 Behaviour. The concern was about hygiene and about staff's behaviour towards the children. This was investigated during an unannounced visit. No evidence was found that the National Standards were not being met. The provider remains qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Further develop observations to plan the next steps for children's play and learning for the 2 to 3 year olds.
13	Extend guidance in child protection procedures regarding what to do if an allegation of abuse is made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.