



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY219237

INSPECTION DETAILS

Inspection Date	26/01/2004
Inspector Name	Ann Elizabeth Shelley

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	NEW LIFE CHURCH PLAYGROUP
Setting Address	80a Houghton Road Dunstable Bedfordshire LU5 5AD

REGISTERED PROVIDER DETAILS

Name	NEW LIFE CHURCH PLAYGROUP 299289
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ORGANISATION DETAILS

Name	NEW LIFE CHURCH PLAYGROUP
Address	80a Houghton Road Dunstable Bedfordshire LU5 5AD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The New Life Church Playgroup is situated on the northern side of the town of Dunstable. The group aims to serve the local community. The playgroup is founded on Christian principles and functions within the guidelines of the New Life Church.

Parents may register their children from the age of 2. However, children will be at least 2 and half before being able to gain a place. The group is registered for 24 children and is in receipt of funding for 3 and 4 year olds.

How good is the Day Care?

New Life Church Playgroup is a satisfactory provider of day care. Staff provide a warm, welcoming environment for children, safety measures are in place to ensure children are safe, protected and well cared for. Staff understand and know the children's needs. Snacks are provided in line with parent's wishes, are healthy and nutritious, which encourages children to develop healthy eating habits.

The group provides a range of activities appropriate to the age and development of the children. The size of the facility and use of space allow children to choose their own activities. The staff spend time talking to the children, asking open questions, which helps the children to develop independence, confidence and sense of well being. Children are listened to and made to feel valued.

Parents are kept well informed about their child's time spent in the group, by written daily diary. The group are flexible to parents needs, and parents are made welcome by the staff.

The group is generally run in a business-like manner. However, accidents and evacuation reports do not contain a full account of events. Also, the special needs and child protection manuals are not always on the premises.

Staff are trained in child care, first aid and special needs.

What has improved since the last inspection?

Not Applicable

What is being done well?

- Written information for parents about their child's activities when in the group is given daily.
- Risk assessment, hygiene practice and children's safety.
- Snacks are healthy and nutritious helping the children to develop healthy eating habits.

What needs to be improved?

- A.C.P.C. guidance, and Special Needs Code of Practice manual to be in the group during sessions;
- accident and fire log books to give complete details of events;
- children's information details to include vaccination and illness record.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	ensure that the accident book includes full details of all accidents;
7	ensure that an emergency evacuation/fire log is maintained;
7	ensure that children's information sheets include up to date medical information about previous illnesses and vaccinations;
10	ensure that the code of practice is available in the group during sessions;
13	ensure that a copy of the A.C.P.C. guidance is obtained from the Early Years Partnership.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.