



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY266599

INSPECTION DETAILS

Inspection Date 24/09/2004
Inspector Name Denise Rosemary Olsson-Hildick

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Teddies Nurseries
Setting Address 270 Staines Road
Twickenham
Middlesex
TW2 5AR

REGISTERED PROVIDER DETAILS

Name BUPA Childcare Ltd 4004505

ORGANISATION DETAILS

Name BUPA Childcare Ltd
Address 4 Whitton Road
Twickenham
Middlesex
TW1 1BJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Teddies Nursery opened in April 2004. It operates from five group rooms in a large, detached, three storey house in Twickenham and serves the local community.

There are currently 50 children aged five months to four years on roll. This includes two funded three year olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The group opens five days a week, all year round. Sessions run from 08:00 to 18:00.

Eleven full time staff work with the children. Over half the staff have Early Years qualifications equivalent to NVQ level 2 or 3. Four staff are currently working towards a recognised early years qualification. The setting receives support from the local Early Years Development and Childcare Partnership. The methods of care and learning promote the Foundation Stages of Learning.

How good is the Day Care?

Teddies Nursery provides a good standard of care. The group has a high staff:child ratio. Recruitment and training issues are efficiently addressed and organised. Policies and records relating to standards are in place and most are comprehensive.

The routine allows children opportunities for play, rest, meals and outings. All staff have a warm relationship with children, including any with a special need. They talk to and about children with understanding, pride and affection, taking into account individual need, temperament, ability and interests. Children participate in a variety of stimulating activities and learning is play based. They have access to a range and quantity of equipment, tools and materials suitable for the differing ages, interests and abilities though art materials are not always readily accessible. Children go on outings to stimulate their interest in and knowledge of the wider world. All children are made welcome, their differences valued and their needs met regardless of gender, ethnic origin, background, ability, religion or language. Meals are varied and nutritious, accommodating children's individual dietary needs. Drinks are readily available. Care is taken to comply with parent's wishes.

The environment is spacious, clean, warm, well-maintained, appropriately furnished and organised to allow children access to play materials, sleep rooms and toilet

facilities. Staff ensure that the environment is safe, that children are safe on outings and that policy reflects good practice. Children understand and practice good hygiene and staff are vigilant in addressing matters relating to health and hygiene.

Relationships with parents are warm and mutually respectful. Staff work in harmony and partnership, making sustained efforts to support and engage them in an open, honest manner. Senior staff have a working knowledge of the signs and symptoms exhibited by a child who may have been abused and what action should be taken.

What has improved since the last inspection?

This is the first inspection following registration.

What is being done well?

- Staff members are responsive to and understanding of individual children's temperament, characteristics, interests and needs. This ensures warm relationships are maintained and nurtured.
- Play materials reflect a positive image of race, culture and disability and efforts are made to welcome all children regardless of background. This philosophy and approach encourages children to develop respect and tolerance for others.
- The environment is spacious, clean, warm, well-maintained, appropriately furnished and organised to allow children access to the entire area and outside play space.
- Meals are varied and nutritious, accommodating children's individual dietary needs. Drinks are readily available. Care is taken to comply with parent's wishes. This ensures children develop good eating habits.

What needs to be improved?

- the range and accessibility of art and creative play materials.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	ensure that children have sufficient and easy access to a range and quantity of art materials.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.