



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 314574

INSPECTION DETAILS

Inspection Date 17/11/2003
Inspector Name Linda Phillips

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Anlaby Park Pre-School Playgroup
Setting Address Methodist Church Hall
Hull Road
Anlaby Common
East Riding of Yorkshire
HU4 7RR

REGISTERED PROVIDER DETAILS

Name The Committee of Anlaby Park Pre-School Playgroup

ORGANISATION DETAILS

Name Anlaby Park Pre-School Playgroup
Address Methodist Church Hall
Hull Road
Anlaby Common
East Riding of Yorkshire
HU4 7RR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Anlaby Park Methodist Pre-School Playgroup is situated in the East Riding of Yorkshire close to the boundary with the west of Kingston upon Hull. The city centre is approximately six miles away.

The group operates from within the church hall and is registered for 32 children aged two and a half to five years, of whom no more than eight are under three years. The actual hall accommodates 26 children with a small library room available for an additional 8 children. There is an enclosed small rear garden for outdoor play. The group is open Monday to Friday, term-time only, from 9:15 to 11:45am.

Funded three and four year old children attend the playgroup therefore the Early Learning goals are addressed. Children with Special Needs are also accepted and an equal opportunity policy is adhered to.

The Manager and her deputy have an additional five staff to help with the running of the playgroup and between them have relevant qualifications in Childcare and some are working towards additional qualifications. Staffing levels are maintained above the minimum requirements.

Children are offered the opportunity to participate in a varied programme of activities which are both pre-planned and spontaneous, according to ages, capabilities and individual requests. Parents are encouraged to be involved with the operations of the playgroup and any input is welcomed.

How good is the Day Care?

Anlaby Park Methodist Pre-School provides good care for the children. The premises from which it operates is safe, clean and tidy and there are clear procedures in place to ensure this.

The sessions are pre-planned well in advance and are based around the Early Learning Goals and the Curriculum guidance for the foundation stage as funded three and four year old children attend as well as up to eight two and a half year old children. Within the sessions there is also flexibility to change activities and opportunities depending on the needs and wishes of the children.

There are many written policies and procedures in place to assist the staff with the smooth running of the group, and a number of these have recently been reviewed

and revised. Staff are made aware of these through their initial induction and on-going training opportunities.

Parents are initially supplied with a prospectus outlining services the group offers; an informative news board is available; newsletters are produced on a regular basis and on a daily basis parents are informed of the latest activities and themes. Parents are encouraged to participate in the running of the group however they choose.

What has improved since the last inspection?

All actions identified at the last inspection have been appropriately addressed except for one. This was due to a misunderstanding of the new Manager and was discussed and rectified during this inspection.

What is being done well?

- Although formal qualifications in childcare are held by the Manager and her Deputy, they are both currently undertaking additional training to enhance their skills and knowledge. Other staff also hold relevant qualifications and there is an on-going training programme for all. Each staff member has an individual file containing evidence of induction, training, and either previous Local Authority or Ofsted clearance letters. Staff have annual appraisals where training needs are identified and files updated appropriately.
- The Manager and Deputy are, in the main, responsible for planning the long-term aims of the group. A key worker system is in operation enabling staff to focus on individual children to promote their learning and development.
- There is a wide range of resources, toys and play materials to cover all aspects of learning and play, from table top activities to dressing up for role and imaginative play, to the bikes and scooters for physical development. Additional resources have been purchased this year.
- Clear systems are in place to ensure the environment is safe; staff carry out daily checks and record their findings in writing, regular risk assessments are carried out, and any problems are taken to the Church Property Committee for rectification and attention. There are detailed health and safety policies which staff adhere to.
- Each child had an individual record form and in addition to this, profile forms are completed enabling staff to have a clear picture of each child's' capabilities thus enabling them to have a base to work from.
- Staff have systems in place for informing parents, and encouraging them, to be involved with the workings of the playgroup either in writing or by talking with them on a daily basis.
- Children were observed to have fun whilst attending the playgroup and are supported by motivated and happy staff.

What needs to be improved?

- Daily register

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	Ensure the arrival and departure times of the children are included in the attendance record	17/12/2003

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.