



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 507983

INSPECTION DETAILS

Inspection Date 20/01/2004
Inspector Name Jenny Scarlett

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Shipton Bellinger Pre-School
Setting Address Rear of Primary School
Parkhouse Road, Shipton Bellinger
Tidworth
Hampshire
SP9 7TW

REGISTERED PROVIDER DETAILS

Name The Committee of SHIPTON BELLINGER PRE-SCHOOL
COMMITTEE

ORGANISATION DETAILS

Name SHIPTON BELLINGER PRE-SCHOOL COMMITTEE
Address REAR OF PRIMARY SCHOOL
PARKHOUSE ROAD, SHIPTON BELLINGER
TIDWORTH
HAMPSHIRE
SP9 7TW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Shipton Bellinger Pre-school opened in 1975 and moved to its current premises in 1995. The pre-school is situated in a purpose built building in the grounds of Shipton Bellinger Primary School and serves a wide geographical area.

There are currently 25 children from two years nine months to five years on role. This includes 20 funded 3 and 4 year olds. Children attend for a variety of sessions. The pre-school accommodates children with special needs. There are no children attending who speak English as an additional language.

The pre-school opens five mornings a week. Sessions are from 08:50 to 11:50 during school term times.

Five part time members of staff work with the children. Four members of staff have early years qualifications to NVQ levels 2 or 3. Two staff members are currently further developing their early years qualification. The setting receives support from the Early Years Development and Childcare partnership.

How good is the Day Care?

Shipton Bellinger Pre-school offers good quality care for children. Staff develop good relationships with the children and parents. The staff team are committed to updating their childcare skills and knowledge with regular training. The management committee provides good support to the staff and the supervisor who is new, shows a sound knowledge of the requirements for registration and the National Standards for Sessional Day Care. All documentation is in place although some areas lack the necessary detail.

Staff give high priority to ensuring the safety of the children and consistently carry out procedures detailed in the policies for health and safety and child protection. Good hygiene is promoted and the children are encouraged to become independent in their personal care. A good range of healthy snacks are offered and staff foster the children's independence appropriately. Children develop confidence and are secure in their environment.

The staff ensure the children have access to a wide range of interesting and stimulating activities with a well planned curriculum to promote and enhance the children's play and learning, indoors and outdoors. There is good support for

children with special needs. Staff are caring and sensitive to the children's needs and children's behaviour is well managed.

The staff have good relationships with parents. The parents support the pre-school and liaise with staff daily. Comprehensive children's progress records are kept and shared with parents. Parents receive good quality information relating to the setting, its policies and curriculum.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The high ratio of qualified staff and staffs' commitment to updating their childcare knowledge and skills results in the pre-school providing an effective play and learning environment where the children can progress, feel settled, are confident and generally happy.
- All children's work and achievements are valued. Their art work is sympathetically displayed in all areas of the pre-school.
- Staff are aware of the individual needs of the children. Staff provide good opportunities for children to initiate or choose an activity for themselves thus encouraging independence and self reliance.
- The pre-school provides an effective play and learning environment for the children indoors and out. Children are happy and settled in their environment, they move around freely and with confidence.

What needs to be improved?

- the procedures for sick children and child protection.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
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Std	Recommendation
7	further develop the policy about the exclusion of children who are ill or infectious and make sure parents are made aware of it;
13	develop procedures for protecting staff from allegations of abuse.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.