



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 100606

INSPECTION DETAILS

Inspection Date 03/11/2004
Inspector Name Helen Maria Steven

SETTING DETAILS

Day Care Type Full Day Care
Setting Name York Rise Nursery
Setting Address ST. Mary BrookField Hall
London
NW5 1SB

REGISTERED PROVIDER DETAILS

Name Ms Rebecca Coles

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

York Rise Nursery opened in 1991. It operates from a Community Hall in Dartmouth Park and serves families from the local community. The children have access to a secure outside area.

There are currently 32 children from 2 to 4 years on roll, this includes 6 funded 3 year olds and 2 funded 4 year olds. The setting currently supports children who speak English as an additional language.

The group opens five days a week for 49 weeks per year. Sessions are from 09:00 until 13:00, Monday to Friday, 13:30 until 16:00 and 09:00 until 15:30. Monday, Tuesday, Wednesday and Friday. Children attend for a variety of sessions, but most children do not stay for a full day.

6 staff members both full and part-time work with the children, all staff hold early years qualifications. There are also additional specialist staff that visit regularly to teach music and drama.

The setting receives support from an advisory teacher from the early years Development and Childcare Partnership, EYDCP and has links with the Early Years Intervention Team.

How good is the Day Care?

York Rise Nursery provides satisfactory care for children. The group is adequately staffed with all staff holding relevant childcare qualifications and a commitment to develop their practice by attending on-going courses. The provision is organised around set routines, which sometimes affects the staff's opportunity to work closely with the children. Not all of the wide range of equipment was suitable or organised effectively to ensure that all children could access the resources. There are clear policies and procedures in place covering most issues however there are weaknesses in how they are currently shared with parents.

The staff have a sound understanding of ensuring children's safety both inside and out, the basic written risk assessments in place have not been reviewed regularly. They have a sound understanding of hygiene practices within the premises. A regular snack time is in place and children have the opportunity to pour themselves a drink through the session, but limited cups were available. Children's dietary needs

are recorded but the terminology on the form suggests that any specific needs are a health consideration or a concern. Not all staff are secure in their child protection knowledge although there is a policy in place and training opportunities available.

The staff have an understanding of planning and assessment for children, however the plans are currently focused on Early Learning Goals for all children including those under three. The children benefit from music and drama sessions arranged regularly. Interaction between the staff and children was variable and behaviour management practices are appropriate. There are some resources available to support the equal opportunities policy of the group, but these are not always available during the sessions.

The staff have a good relationship with parents and notice boards are in place to keep parents informed.

What has improved since the last inspection?

No actions were set at the last inspection.

What is being done well?

- The nursery staff have good relationships with parents, they share information via an informative notice board and white board and regular newsletters. There are open mornings for parents and opportunities to share information about the children's progress and activities. The nursery staff are in the process of developing a booklet for parents that will include information about policies and procedures, including their complaints procedure.
- The nursery environment is bright, welcoming and child focused. The premises are clean and well maintained. The room includes a comfortable soft book area where children can relax.
- There are positive strategies in place for the management of children's behaviour that are in line with the children's level of understanding and maturity. Good behaviour is rewarded with praise and recognition.

What needs to be improved?

- the procedure to be carried out in the event of a child being lost.
- the organisation of the routine, equipment and planning within the nursery as the routine currently takes staff away from working directly with the children, the planning is mainly focused on the Early Learning Goals for all the children and is repetitive and some of the equipment is not set up to enable all the children to use it comfortably.
- the terminology used when requesting information on children's individual dietary needs. Currently the form suggests that all specific dietary needs are a health consideration or a concern rather than for example a reason relating to religion or life style.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

N/A

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	develop a procedure to be carried out in the event of a child becoming lost.	03/01/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	review the organisation of the routine, planning and equipment to ensure that children's learning opportunities are not missed and all children have equal access to activities and resources.
8	review the terminology used when requesting information about children's dietary requirements

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.