



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 318139

INSPECTION DETAILS

Inspection Date 09/06/2004
Inspector Name Frances Shaw

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Kingy's After School Club
Setting Address A 1 Marlborough Road
Sale
Cheshire
M33 3AF

REGISTERED PROVIDER DETAILS

Name Mrs Mary King

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kingy's out of school club has been registered since 1998. It operates from two play rooms in a purpose built unit in Sale, Cheshire. Outdoor play facilities are available. The facility serves the surrounding area and children are taken and collected from a local primary school.

There are 50 children on roll age from four to eleven years who attend a variety of sessions. The setting supports children with a special need. The club is open from Monday to Friday term-time only from 08:00 to 09:00 and from 15:15 to 18:00 hours.

There are six members of staff who work with the children. Half of the staff have early years qualifications to NVQ level 2 or 3 and NNEB. The setting is a member of the Kids Club Network.

How good is the Day Care?

Kingy's out of school club provides a good standard of care for young children. The premises is brightly decorated with a cosy, friendly atmosphere. Two playrooms are used along with an enclosed garden for outdoor play activities, allowing plenty of room for free movement. Staff work well together and have a good understanding of each other's roles and responsibilities. Some have completed relevant courses. Policies and systems have been devised that underpin the day to day running of the group although there are some omissions. Most documentation is in place but storage of records does not always promote easy access to information or confidentiality.

Children are taught good hygiene practices with positive steps taken to minimise accidents and maintain security, although the rabbit hutch has sharp edges within child reach. A good assortment of snacks and drinks are available with staff knowledge of children's preferences and dietary needs. The group is pro-active in caring for children with special needs and to working with parents to ensure an integration policy is adhered to with adaptations made as required. There is some uncertainty in staff awareness of the child protection procedures.

Children take part in a wide variety of activities with emphasis being made to equal opportunities, giving children experiences of culture and diversity, although play plans are not available showing the selection of activities, limiting parent's awareness. Boundaries are set for behaviour management, with staff support, which

are age appropriate.

Good relationships are promoted with parents which is reflected in positive comments received through questionnaires. A handbook containing policies is given to parents at commencement of care but some information is out of date. Various methods are used to keep parents informed of how their child spends time at the club.

What has improved since the last inspection?

At the last inspection the provider agreed to obtain an appropriate qualification along with training for food handling. It was also agreed that an equal opportunities policy would be devised and a risk assessment was to be put in place.

Since the last inspection the provider has completed an appropriate early years qualification to NVQ level 3. A member of staff has completed a food handling course ensuring appropriate systems are in place. An equal opportunity policy has been devised and a risk assessment has been put in place to ensure the building and equipment are checked on a regular basis.

What is being done well?

- Two playrooms are set out well to maximise free movement during play and to present a cosy, friendly atmosphere. A small kitchen is available to make daily snacks which include a variety of fruit, crumpets, toast, teacakes and crackers. Toy storage is at child level for easy access to equipment, enabling choices.
- Good hygiene practices are taught to ensure the risk of infection is minimised through handwashing at appropriate times. Steps are taken to reduce accidents and maintain security by practicing fire drills, using a bell at the entrance to monitor visitors, having an enclosed garden and using good staff deployment for effective supervision.
- A wide variety of resources are provided that include positive images of culture and diversity, giving children experiences of the world around them. Activities include adult led games such as bingo, art/craft and making snacks. Children's choices include computer and board games, snooker, construction with lego, dressing up, free play, homework study or outdoor play on the climbing frame, play house, see-saw and swings.
- There is an integration policy with a commitment to caring for children with special needs. Equipment is adapted is necessary to enable all children to take part in activities.
- Staff work well together with an understanding of each other's roles and responsibilities ensuring children are happy and content in their environment. Some have completed NVQ level 2 or 3 in child care, first aid and food handling to enhance their practices.
- Parents are kept informed daily through use of a notice board, chats and letters. A handbook is given which includes policies such as club rules, health

and safety, fire drills, uncollected children, equal opportunities, special needs and behaviour management.

What needs to be improved?

- the methods of record storage to promote easy access and confidentiality
- the awareness of the child protection procedures
- the safety of the rabbit run
- the planning of activities and systems regarding medication and sick children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Devise a system for planning and implementing the range of activities for children, which is appropriate to their ages and stages of development.
7	Devise and implement a policy about the exclusion of children who are sick or infectious and keep a record of medicines given. Ensure the rabbit run is made safe from sharp edges.
14	Ensure methods of storage of records promote easy access to information and confidentiality and increase awareness of the child protection issues to ensure effective implementation of the procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.