



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY259428

### INSPECTION DETAILS

Inspection Date 05/10/2004  
Inspector Name Susan Ann Kirby

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Cheeky Monkeys  
Setting Address Long Lane  
Chapel-en-le-Frith  
High Peak  
Derbyshire  
SK23 0TQ

### REGISTERED PROVIDER DETAILS

Name Cheeky Monkeys Day Nursery (Chapel) Ltd 4697837

### ORGANISATION DETAILS

Name Cheeky Monkeys Day Nursery (Chapel) Ltd  
Address Long Lane  
Chapel-en-le-Frith  
High Peak  
Derbyshire  
SK23 0TQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Cheeky Monkeys Day Nursery (Chapel) Ltd opened in 2003. The provision operates from a purpose built building attached to Chapel en le Frith High School in Derbyshire. It accepts children from the surrounding areas. Creche facilities for four children are also included within the setting.

There are currently fortysix children on roll. This includes five funded three- year-olds. At present there are no children with special educational needs or children who speak English as a second language.

The group opens five days per week all year round. Sessions are from 08.00 to 18.00.

There are eight full time staff, one part time staff and six relief staff who work with the children. Six members of staff have childcare qualifications and two members of staff are working towards childcare qualifications.

The setting receives support from the Derbyshire Early Years Development and Childcare Partnership.

### How good is the Day Care?

Cheeky Monkeys Day Nursery (Chapel) Ltd provides good quality care for children. The staff offer a warm and welcoming environment where children feel secure and settled. Staff and children enjoy good relationships, they interact well together. Areas for promoting health and hygiene practises are good. The staff encourage healthy eating through a selection of nutritious meals and snacks. Staff demonstrate that children's welfare and safety are of paramount importance, all staff have accessed first aid training and some staff child protection training.

Staff plan well, ensuring children have the opportunity to develop and extend their learning through a wide range of activities and resources, which is further enhanced with the good range of resources reflecting diversity, helping to promote their knowledge of today's society. Children enjoy outdoor play on a daily basis and go on outings, giving them the experience of the wider community.

Children are aware of boundaries and respond well to the clear guidance and praise offered by staff. They behave well, show consideration to each other and are interested in the activities provided. They participate in the tidying away of toys and

the setting of tables for snack times, which is part of the daily routine, and gives the children a sense of belonging.

The staff team are well organised, work well together and communication is good. They meet on a regular basis for planning, discussion and sharing of information. The staff are enthusiastic and committed to developing good practise, by attending regular training courses.

Parents receive a warm welcome, are given information on the provision and are kept well informed of their child's development and progress, both verbally and written. Parents have access to all policies and procedures, though some need to be discussed with them.

Records are maintained, some lacking in detail and not all are signed by parents. Most of the required documentation is in place.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Children enjoy outdoor play every day, giving them the opportunity for physical play. They enjoy kicking and catching large and small balls, balancing on the climbing frame, jumping on the stepping stones, counting as they go along. They ride the bikes with confidence, giving each other plenty of space as they make their way around the play area.
- Staff spend a lot of time talking, playing and listening to the children. They are given individual attention and are offered praise and encouragement for their achievements and attempts at new activities.
- Children are encouraged to extend their learning in the wide range of activities and resources provided. Children listen well at story time and are confident to join in. They follow themes and topics which give them opportunities to learn about living things and exploring different textures and materials. Children are engrossed when making marks in the flour, looking at the imprint their finger has made.
- Staff are confident in their strategies for behaviour management and maintain consistency of care with the children. Children share and take turns in games and activities. They help tidy away and assist at snack time. They behave well and have good manners.
- Staff are aware of children's dietary needs and allergies and parents' wishes are respected. Snack and meal times are sociable events, children and staff sit together and share the day's events and happenings, encouraging children to develop their listening and language skills.
- Partnership with parents is good. Information is shared on a daily basis and parents are kept well informed of what their children have been doing throughout the day. Babies have a daily diary and parents can take this home

and contribute to this. Older children can take books home to share with parents.

#### **What needs to be improved?**

- procedures for any child protection allegations made against staff.
- sharing of child protection procedures with parents.
- the recording of incidents.
- the accident book to be more detailed and the medication book to be signed by parents

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	ensure parents sign the medication book and that the surnames of staff, parents and children are recorded in the accident book.
11	ensure the recording of incidents.
13	ensure the child protection procedure is discussed with parents and that there is a procedure in place for any allegations that may be made against staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*