



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 256743

INSPECTION DETAILS

Inspection Date 23/02/2005
Inspector Name Carly Louise Mooney

SETTING DETAILS

Day Care Type Sessional Day Care, Full Day Care
Setting Name Bretton Community Pre-School & Kool Kids Holiday Club
Setting Address Watergall Primary School
Watergall, Bretton
Peterborough
Cambridgeshire
PE3 8NX

REGISTERED PROVIDER DETAILS

Name The Committee of Bretton Community Pre School 1055385

ORGANISATION DETAILS

Name Bretton Community Pre School
Address Watergall
Bretton
Peterborough
Cambridgeshire
PE3 8NZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bretton Community Pre-School opened in 1974 and operates from two sites. One is situated within Watergall Primary school and the other within the Pyramid Community Centre, both in Bretton, Peterborough. The same staff and children attend both sites. A maximum of 26 children may attend the Watergall site at any one time and 38 in the Pyramid centre. The playgroups open each weekday from 09:00 to 15:00hrs with a lunch club, term time only. Kool Kids Holiday Club operates most holidays. All children share access to enclosed, outdoor play areas.

There are currently 58 children aged from two to under five years on roll. Of these 43 receive funding for nursery education. Children attend from the local community. The setting currently supports a number of children with special needs and some who speak English as an additional language.

The playgroups employ nine staff. Five of the staff, including the supervisor, hold appropriate early years qualifications. One staff member is working towards a qualification.

How good is the Day Care?

Bretton Community Pre-School (Watergall) is providing good quality care for children.

Effective use is made of the available play space at all times, so that children feel safe and confident in their environment, and have good opportunities to move about freely. Children are interested and stimulated by the broad range of meaningful, and sometimes unusual, activities provided and make clear progress in their development. Children have built secure, warm relationships with staff and enjoy their play.

Children are happy, play well together and their behaviour is good. All necessary safety precautions are in place and staff provide an environment where there are minimum risks to children's safety. Health and hygiene procedures are in place and are adhered to at all times. Snacks are varied, and healthy, and children are given plenty of choice.

Toys and resources are used effectively to support children's learning, and children learn about cultures and beliefs of others, through planned topic work. Effective

procedures are in place for special needs and child protection. Children are given individual attention and their needs are met.

Positive partnerships exist with all parents. They are warmly welcomed, and encouraged, to be part of their child's pre-school life. All necessary documentation is in place and efficiently maintained.

What has improved since the last inspection?

There were no actions raised at the last inspection.

What is being done well?

- Resources are well-planned and effectively used, to motivate children and engage them in worthwhile activities, that allow them to succeed and develop new skills. Children are making good progress in all areas of their development.
- Children are provided with a very stimulating environment, which enables them to feel secure and confident. They move about freely between activities and self-select resources independently.
- Staff are good role models for the children. They frequently praise children, when they do well, to build self-esteem. Children are spoken to appropriately for their age, and stage, of development and at their level.
- Parent's receive clear information about the setting, and the progress their child is making, on a regular basis. They are welcomed warmly into the group and express their satisfaction with the care being received.

What needs to be improved?

- There are no specific areas for improvement, although it is recommended that staff continue to update their knowledge of current childcare issues, and practice, through attending regular training.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Continue to update knowledge in current childcare practice and issues through training.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.