



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 153059

INSPECTION DETAILS

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| Inspection Date | 15/10/2003 |
| Inspector Name | Susan Victoria May |

SETTING DETAILS

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| Day Care Type | Out of School Day Care |
| Setting Name | Kidmore End After School Club |
| Setting Address | Chalkhouse Green Road Kidmore End Reading Berkshire RG4 9AU |

REGISTERED PROVIDER DETAILS

| | |
|------|--------------------|
| Name | Mrs Barbara Pearce |
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kidmore End After School Club opened in 1989 and is privately owned. It operates from Kidmore Primary School in the village of Kidmore in Oxfordshire. The club takes place in the school hall and has access to school facilities. All of the children attend Kidmore End primary school and most of them live in Kidmore or in the villages nearby.

The group opens Monday - Thursday during school terms. Sessions are from 15:15 to 18:00.

Four members of part-time staff care for the children and there are two teenage helpers working under staff supervision. Over half of the staff hold a recognised qualification.

The setting receives advice from the local Early Years Development and Child care Partnership.

How good is the Day Care?

Kidmore End Out of School care provides good care for children.

Staff provide a warm and welcoming environment for the children. Activities and resources available are interesting, varied and suitable for the ages of children attending. Children are given the opportunity to contribute their ideas and suggestions in all aspects of their care. Staff make good use of the areas available to them both indoors and outdoor areas. Staff work well as a team. Effective deployment of staff ensures the children have good support and are safe within the building and whilst using the outside area. The group have regular health and safety checks and evacuation procedures are practiced and reinforced regularly.

The children respond to the positive reinforcements and expectations of staff regarding behaviour management. Staff are good role models. They provide a varied, interesting and relaxed environment and respond well to the children's interests. Children enjoy the stimulating and exciting activities available and participate enthusiastically. Staff extend children's learning and encourage them to respect others and the equipment. The club provides a snack tea, and drinks are available at all times.

There is a strong partnership with parents and carers. They are welcome at any time

and know what is going on in the club through informal contact with staff. All policies and procedures are in place and are available for parents if requested.

The group respond positively to the parents suggestions and ideas.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff have very good relationships with the children and know them well. They spend time talking and playing with them and helping them to learn. The children are very happy and settled.
- Staff take into account children's individual needs and treat them with equal concern.
- Staff involve the children in decisions about the club.
- The children respond well to the staff's clear guidance and praise. They eagerly take part in planned activities, tidy away toys and behave well.

What needs to be improved?

- the procedures for completing the accident record.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 7 | Ensure accident forms provide sufficient information. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.