



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 160184

INSPECTION DETAILS

Inspection Date	17/07/2003
Inspector Name	Zelda Fay Parker

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Costons After School and Holiday Playscheme
Setting Address	Oldfield Lane South Greenford Middlesex UB6 9JU

REGISTERED PROVIDER DETAILS

Name	London Borough of Ealing Play Services
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ORGANISATION DETAILS

Name	London Borough of Ealing Play Services
Address	Perceval House, 14-16 Uxbridge Road London W5 2HL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Costons After School Club and Holiday Play Scheme operate within Coston Primary School, Greenford. It has the use of an upstairs classroom with a small kitchen attached, hall, toilets and also the use of the playground. The services provided serve the local area.

The after school club is registered to provide 21 places for children aged between four and eight years old. The holiday play scheme is registered for 35 children aged between four and eight years old. Overnight care is not provided.

There are currently twelve children on the register. None of the children have a special need. Activities include art, craft, games and various activities out in the playground. Regular trips to the parks are also organised.

The after school club operates during school term time from 15:00 to 18:00. The play scheme operates in the school holidays from 08:30 to 18:00.

Three staff work with the children, one of whom holds an Early Years Qualification. Both schemes are run by Ealing Play Services.

How good is the Day Care?

Costons After School and Holiday Play Scheme provides satisfactory care for children aged four to under eight years with some good elements.

The staff work well together and organise a variety of weekly planned activities. They spend much of their time actively involved with children, encouraging them to make their own choices about play and the equipment they can use, which is stored in a way that is easily accessible to the children. There is positive interaction between staff and children.

The staff provide a welcoming environment for the children and parents. Space is used effectively and children have sufficient space to move around freely.

Children are supervised at all times and staff ensure that children are safe both inside and outside. However, not all new staff have received induction training. Staff are active in promoting good hygiene practice. They reinforce good behaviour that helps children to learn and understand how their actions impact on others.

Children are provided with a healthy snacks and learn independence by being allowed choice and self-service.

The staff have developed good working relationships with parents. All the relevant documentation is in place although sometimes lacks the necessary details.

What has improved since the last inspection?

At the last inspection, the provider agreed to carry out a number of actions.

All the actions have been completed in full and have therefore ensured the care provided is effective and the National Standards are complied with.

What is being done well?

- Children take part in a range of planned activities. They can choose their resources and make decisions about playing indoors or out (Standard 3).
- There is an effective system for managing access to the premises and ensuring appropriate supervision of the children (Standard 6).
- Staff promote good hygiene practices and act in the best interest of the child if they become unwell (Standard 7).
- Children know the boundaries for behaviour and respond well to requests from the staff to tidy away toys and clear the table (Standard 11).

What needs to be improved?

- the system for ensuring that all new staff receive induction training which includes the policies and procedures;
- the recording of times of arrival of the children at the after school club.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
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Std	Recommendation
2	record the times of arrival of the children at the after school club.
2	ensure all new staff receive induction training;

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.