



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 302821

DfES Number: 592760

### INSPECTION DETAILS

Inspection Date	29/09/2003
Inspector Name	Hilary Mary Mckenning

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Barugh Green Playgroup
Setting Address	Village Hall Barugh Green Road, Barugh Green BARNSELY South Yorkshire S75 1JT

### REGISTERED PROVIDER DETAILS

Name	Mrs Deborah Anne Wright
------	-------------------------

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Barugh Green Playgroup was first registered in 1996. The playgroup is situated in community centre in Barugh Green near Barnsley. There are currently 25 children on register between two years and five years. This includes 17 funded three year olds and 7 four year olds. There are 2 children attending with special educational needs. The group opens 5 days a week during term time only. Children attend a variety of sessions between 9:15 am and 11:45am. There are 4 full time staff and 1 rota parent working with the children, all have recently completed early years qualifications. The playgroup receives support from the Early Years Development and Childcare Partnership

### How good is the Day Care?

Barugh Green Playgroup provides satisfactory care for children.

The small staff team are enthusiastic and committed to improvement of their practice. Staff access available training opportunities. They meet regularly to plan activities and share information about children's progress.

Staff create a planned learning environment for children, that offers opportunities in all areas of learning. Children are confident to explore different activities within the daily plan. The daily routine is flexible to allow staff to be responsive to children's experiences on a day to day basis.

Clear policies and procedures are in place ensuring shared expectations and understanding of values. Staff provide an environment where children can develop independence within secure boundaries. Children are happy and secure within the playgroup. They develop warm and trusting relationships with both staff and other children. The children are sensitive to the needs and feelings of others. Children's behaviour is managed well through a consistent approach where good behaviour is encouraged.

There is a successful partnership with parents. Relevant information is exchanged

prior to children attending the playgroup. Staff keep parents up to date with the days achievements and events as the children are collected. All relevant documentation is in place and children are cared for according to parents wishes.

#### **What has improved since the last inspection?**

There were two issues raised at the last inspection that have been addressed appropriately.

Staff have successfully completed the required qualification requirements.

Staff have attended Child Protection training.

#### **What is being done well?**

- Staff are well qualified and regularly attend courses to keep up to date with current practice.
- The high staff to child ratio supports the care of all children in the playgroup.
- Parents are welcome to become involved in their child's care and education.
- Children behave well and show awareness of their own needs and care and concern for others.

#### **What needs to be improved?**

- the detail of the Child Protection Procedure
- the security of the premises

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	review security of premises to protect children from other visitors to the building.
13	review Child Protection procedures to include detail of the procedure to be followed if an allegation of child abuse is made against a member of staff.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Barugh Green Playgroup provides an interesting environment for children where they have fun, enjoy their time and make generally good progress towards the early learning goals.

Children make very good progress in their personal, social and emotional development, knowledge and understanding of the world and in their physical development. In their mathematical and creative development and in communication, language and literacy they make generally good progress.

The quality of teaching is generally good. Staff have a sound understanding of the early learning goals and plan effectively for all children, however the structured nature of the creative experiences means children have insufficient opportunities to develop their individual creativity. The planning for children with special needs successfully promotes their inclusion into the provision. Staff complete detailed assessments of children which are informed by regular observations of what children can do. The grouping of children is not always appropriate and can impact on children's learning.

The leadership and management is generally good. There is a strong and enthusiastic committee who support the leader and staff in providing care and education for the children. The leader and staff team are committed to improving the setting, although there are no formal development action plans in place. Staff appraisal system highlight staff development and training needs.

There is a very good partnership with parents. Relevant and interesting information is given to parents in the form of information leaflets, newsletters and displays. Parents are kept informed about their children's progress through regular informal exchanges and progress meetings.

### What is being done well?

- Planning for children is closely linked to the early learning goals and is implemented successfully.
- The provision for children with special educational needs is managed well to promote their inclusion, development and learning
- There is a successful partnership with parents, who are kept up to date about their children's learning.
- The staff are well supported by an enthusiastic and committed management team which includes a volunteer committee.

What needs to be improved?
<ul style="list-style-type: none"> <li>• The organisation and grouping of children to ensure successful learning especially during group and story sessions.</li> <li>• The opportunities to develop skills in some areas of mathematical learning and individual creativity.</li> <li>• The approach to developing the provision and meeting staff training needs to make it more systematic.</li> </ul>

What has improved since the last inspection?
N/A

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
------------	-----------

Children are interested and motivated to learn, they explore the available activities and resources eagerly. Children have effective relationships with staff, they seek help and support when required. Children manage their own needs well and are competent at putting coats and shoes on and off when moving from indoors to outside.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Generally Good
------------	----------------

Children use a wide vocabulary to initiate and sustain conversation with staff, they enjoy singing and rhyming activities. Children appropriately use language to negotiate and extend their role-play activities. Children are developing early writing skills and some more able children are beginning to accurately form the letters of their name. On occasion children's learning can be hindered by the organisation of group sessions and story time.

### MATHEMATICAL DEVELOPMENT

Judgement:	Generally Good
------------	----------------

Children enjoy number activities, the four year olds and more able are beginning to recognise and name some numerals. Children can competently count to five and above. Children understand and use some positional language and can describe size and shape in simple terms. Learning opportunities can be missed because of an insufficient emphasis on developing skills in simple addition and subtraction through planned for practical activities.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
------------	-----------

Children use their senses fully to explore the environment, the natural world and every day objects. Children are very competent when using the available information technology equipment. Children are beginning to show some knowledge of people around them and those from different cultures.

### PHYSICAL DEVELOPMENT

Judgement:	Very Good
------------	-----------

Children move with confidence and show an awareness of the safety of others around them. Children are competent when using a wide range of large and small equipment including scissors and pencils. Children enjoy a variety of activities and experiences that help to develop their hand-eye coordination.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
<p>Children respond well and are able to describe what they see, hear and touch. Children build a repertoire of songs, they enjoy action rhymes and activities involving playing musical instruments. Children have well developed imaginations which they effectively use to extend their role-play activities. A limited access to free choice activities means there are insufficient opportunities for children to develop their individual creativity.</p>	

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- Extend the range of opportunities to enable children to fully develop and explore individual creativity.
- Review the grouping of children for certain educational activities such as story sessions to ensure individual learning is supported.
- Develop mathematical learning by extending the range of practical activities which promote simple calculation, addition and subtraction.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*