



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 102879

### INSPECTION DETAILS

Inspection Date	02/02/2005
Inspector Name	Lynne Stephanie Bowden

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	The Garden Christian Pre-School
Setting Address	Western Terrace Falmouth Cornwall TR11 4QJ

### REGISTERED PROVIDER DETAILS

Name	The Committee of The Garden Christian Pre-School
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### ORGANISATION DETAILS

Name	The Garden Christian Pre-School
Address	The Manse Western Terrace Falmouth Cornwall TR11 4QJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Garden Christian Pre-School is a committee run group. It opened in 1998 and operates from two rooms in the Baptist church hall. It is situated in Falmouth. A maximum of 24 children may attend the pre-school at any one time. The pre-school is open each weekday from 09:15 until 11:45 during term times only. All children share access to an enclosed play area.

There are currently 27 children from 2 to 5 years on roll. Of these 19 children receive funding for nursery education. Children come from the local area. The setting currently supports a number of children with special educational needs, and also supports a number of children who speak English as an additional language.

The setting employs five staff. Over half the staff have early years qualifications to NVQ level 2 or 3. One staff member is currently working towards qualification. The setting receives support from an advisory teacher from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

The Garden Christian Pre-School provides satisfactory quality care for children. Staff are deployed well and an effective induction system is in place. The group is well resourced. The setting has not informed Ofsted of changes to staff or arranged for appropriate vetting procedures to be carried out. All records are available, but some policies and procedures lack necessary detail.

Effective procedures are followed regarding health and first aid. Areas used by children are safe, but fire exits are not identified. Staff are aware of children's backgrounds and individual needs. They encourage children to respect other beliefs and cultures. Staff have experience of working with children who have special needs. Concerns about child protection have been dealt with appropriately in the

past and staff are aware of the procedures to follow. However, the procedure to be followed if allegations of abuse are made against staff lacks detail. Daily snacks do not always provide nutritional balance.

Staff plan and provide a wide range of interesting activities, covering all areas of development. They effectively use resources to engage and maintain children's interest. Positive behaviour is rewarded with praise and attention, but the statement on behaviour management does not include bullying.

Partnership with parents is satisfactory. Parents are welcomed into the setting and staff take time to share information with parents about their child. Staff maintain confidentiality of most information, but records in the accident/incident book are not confidential.

#### **What has improved since the last inspection?**

At the last inspection the setting agreed to produce, amend and implement many policies and procedures to comply with the national standards. Most of these have been addressed, but they have not fully implemented their procedure for checking the suitability of staff, to protect children from unvetted persons. The complaints procedure now includes contact details for the regulatory body, but these are not readily accessible to parents. Issues regarding confidentiality of information have largely been addressed and records can be locked away at the end of the session.

#### **What is being done well?**

- Staff plan and provide a wide range of interesting activities, covering all areas of development, which children enthusiastically participate in. Adults develop children's play through their appropriate involvement, questions and suggestions.
- Staff are deployed well. With the induction system, which includes their staff hand book, they are aware of their roles and responsibilities. They work effectively as a team, preparing and supervising activities, play areas and escorting children to the toilets.
- The setting is well equipped. Resources promote equality of opportunity. Staff effectively use resources, for example puppets, to engage and maintain children's interest.

#### **What needs to be improved?**

- the implementation of procedures to inform Ofsted of changes to staff and to check on staffs' suitability to work with children
- the nutritional balance of daily snacks
- the identification of fire exits
- some policies and procedures lack detail necessary to meet the national standards

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	ensure that effective procedures are implemented, for informing Ofsted of changes to staff and checking their suitability to work with children	21/02/2005

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	provide healthy nutritious balanced snacks
14	review and update policies and documentation
6	ensure fire exits are identified

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*