



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509667

INSPECTION DETAILS

Inspection Date 11/05/2004
Inspector Name Sheila Harrison

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name The Den Breakfast & Afterschool Club
Setting Address Bovingdon Primary School
High Street, Bovingdon
Hemel Hempstead
Hertfordshire
HP3 0HL

REGISTERED PROVIDER DETAILS

Name The Committee of The Den Management Committee

ORGANISATION DETAILS

Name The Den Management Committee
Address Bovingdon Primary School
High Street, Bovingdon
Hemel Hempstead
Hertfordshire
HP3 0HL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Den Out of School Club opened in 1993 and the Breakfast Club opened in 2000. They operate from the main hall in Bovingdon Primary School and serve children from the school. There are currently 110 children from 4 to 11 years on roll. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and no children who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 07:45 until 08:50 and 15:15 until 18:00.

Six part-time staff work with the children. Half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The Den Breakfast Club and Out of School Club provides good care for children.

The club is held in the junior school hall and provides an inviting, secure and safe environment. Children have use of a spacious hall and playground. There is a suitable maintenance system and strong links with the school. Staff have an understanding of safety issues. They have developed useful communication systems when the children are in the playground and follow appropriate procedures when the children use the outside swimming pool during the summer.

The club has clear documentation systems, maintaining records, policies and procedures for the efficient management of the provision. A file is accessible to parents, detailing many of the club's policies and procedures. However, some policies could be further extended. An induction checklist is in place. Staff have a clear understanding of their roles and responsibilities. They develop their skills and attend available training courses.

Staff interact enthusiastically in children's play and take time to talk, listen and ask them questions, giving support and direction when needed, but the appropriate grouping of children should be considered when large numbers of children are present. Children make choices about their play and have fun. Staff have a welcoming attitude to children with special needs and a positive attitude towards

behaviour management.

There is a strong partnership with parents and information is shared verbally on a regular basis ensuring the individual needs of the children are met. The policies and procedures are available to parents and the school newsletter includes information on the club. Parents contributions to the running of the committee are valued.

What has improved since the last inspection?

n/a

What is being done well?

- Staff create a relaxed environment in which children pursue a variety of activities that capture their interest. Staff know the children well and take account of individual needs. They develop sensitive relationships with the children who are happy and enjoy attending the club.
- Staff develop valuable relationships with parents. They have a friendly approach and an easy rapport with them, which ensures information is exchanged freely. The parents are very pleased with the flexible service provided. The club keeps them well informed. Policies are available to parents and are consistent with the school.
- There is a varied range of good quality resources. Activities are adapted to offer suitable challenge for both the younger and older children. The club have greatly extended the electronic games this year including Sega games mega drive, dance mats and Play Station Two including Eye Toy as well as football tables and games.

What needs to be improved?

- a policy relating to the non collection of children
- the grouping of the children to ensure children of all ages are supported appropriately.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	consider the grouping of the children to ensure children of all ages are supported appropriately
2	expand the documentation to include a policy on the non collection of children

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.