



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY151970

### INSPECTION DETAILS

Inspection Date 23/06/2003  
Inspector Name Zelda Fay Parker

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Tulip Preschool  
Setting Address St. Barnabas Millennium Hall, Pitshanger Lane  
Ealing  
London  
W5 1QG

### REGISTERED PROVIDER DETAILS

Name Mrs Hisako Onuki

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tulip Pre-school opened in January 2002. The pre-school operates within St Barnabus, Millennium Hall a bright modern building, it is situated in a residential area of the Pitshanger area of North Ealing. The pre-school operates from a large hall, and has use of the kitchen, toilets and an outdoor play area.

The nursery is registered for 24 children aged two to under five years. There are currently two funded three year olds attending the pre-school. There are no children present who have Special Educational Needs. The pre-school is open three afternoons a week, from 12:30 to 15:15 term time only. Overnight care is not provided.

There are five staff members, two students and two parent volunteers. Four members of staff hold a recognised childcare qualification. These include; NVQ levels 2 and 3 and two members of staff are working towards NVQ level 2.

Although open to all, the pre-school sessions are conducted in Japanese, focusing on the Japanese language and practices and caters for children who live within the local and surrounding area.

A pre-school programme is in place to stimulate and enhance the children's educational and social development.

### How good is the Day Care?

Tulip Pre-School provides satisfactory care for children aged 2 years to under 5 years with some good aspects.

The staff are well organised and arrange a variety of planned activities which support children's all round development. Space is used effectively and children have sufficient space to move around and play comfortably in. The staff spend much of their time actively involved with children and encourage them to make their own choices about play. Children relate well with others and are involved in a good range of play equipment and resources.

A welcoming and safe environment is provided for children and parents. Children are supervised at all times and staff are active in promoting good hygiene practices and, act in the best interest of the child if they become ill.

The staff work well in partnership with parents. Parents are kept informed about the activities of the nursery through daily exchange with staff. All the relevant paperwork is in place although sometimes lacks the necessary details.

#### **What has improved since the last inspection?**

This is the first inspection since the pre-school was registered.

#### **What is being done well?**

- There is a system for registering children and staff attendance on a daily basis, showing times of arrival and departure (Standard 2).
- Staff are deployed effectively and spend much of their time actively involved with children's play, they make good use of space, so children are able to move about freely and safely (Standard 2).
- Staff plan a range of activities and play opportunities, and provide resources which are appropriate to the ages and interest of children (Standard 3).
- The provider takes positive steps to ensure that children are safe both inside and outside the pre-school (Standard 6).

#### **What needs to be improved?**

- the low-level sockets being made safe or inaccessible to children (Standard 6);
- the action plan that sets out how staff training needs will be met in relation to children who have a special educational need (Standard 10);
- the staff's knowledge and understanding of child protection issues (Standard 13).

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	make low-level sockets are safe or inaccessible to children;
10	develop an action plan that sets out how staff training needs will be met in relation to children who have a special educational need;
13	develop staff's knowledge and understanding of child protection issues.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*