



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY270136

INSPECTION DETAILS

Inspection Date 03/03/2004
Inspector Name Sylvia June Crawford

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Aristo-Tots Private Nursery
Setting Address Soskin Drive
Stantonbury Fields
Milton Keynes
Buckinghamshire
MK14 6DP

REGISTERED PROVIDER DETAILS

Name Aristo-Tots Private Nursery School LTD

ORGANISATION DETAILS

Name Aristo-Tots Private Nursery School LTD
Address 57 Goldington Road
Bedford
Bedfordshire
MK40 3LH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Aristo-Tots Day Nursery has been registered since September 2003. Aristo-Tots Day Nursery has been registered since September 2003. It is privately owned by Ms Amanda Massey who runs another nursery in Bedford, Bedfordshire. The nursery is situated in the north of the city and serves the whole of Milton Keynes and surrounding areas.

There are currently 19 children from 0 to five on roll. This includes 1 funded three year old and 1 funded four year old. The setting does not currently care for any children with special needs.

The nursery is open five days a week all year round. Sessions are from 07:30am to 19:30pm. Children may attend on a fulltime or part time basis.

There are nine members of staff including bank staff and ancillary staff. The manager is qualified in early years and management to NVQ level 3. Other staff have early years qualifications.

How good is the Day Care?

Aristo-Tots Private Nursery provides a good standard of care for children. It offers a welcoming environment where children are happy and settled. The nursery is based in a new purpose built building with separate age designated base rooms where space is used well. There is a range of toys and equipment available, sufficient for the number of children being cared for, although the range of resources that reflect equal opportunities is limited. Children are able to access resources easily. Staff hold relevant child care qualifications and work together as a team. Deployment of staff within the nursery is good.

Staff give priority to ensuring that children are safe both inside and outside the nursery and most safety issues are addressed. Staff encourage children to follow good hygiene practices and have good personal habits. Staff have a satisfactory understanding of child protection issues and their responsibilities. The nursery does not have staff that have completed training on the Code of Practice in relation to special needs children. The nursery provide a varied, well-balanced menu and special dietary needs are met.

Staff provide a good range of activities for all age groups. They know the children

well, interact with them and meet their individual developmental needs. Staff are good role models and set consistent boundaries; they use praise and encouragement to promote good behaviour. Staff have a sound understanding of equal opportunities and help children to understand the wider world.

There is a good partnership with parents and carers and the nursery value their involvement. Staff share information about children's achievements and progress both verbally and in written form. Most required documentation and policies are in place. Documentation is well organised and kept securely.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff have made the group a colourful and child friendly environment. Toys, play equipment and resources are attractively presented. The walls are decorated with posters and examples of the children's art work. The nursery is an inviting and comfortable place where children feel at home.
- Staff spend time talking and playing with the children, extending their language and development. They encourage the children to be independent and confident.
- Staff set appropriate boundaries for behaviour, children understand what is expected of them and respond well from the praise and encouragement given by staff.
- Children's safety is a high priority and staff help children to understand about dangers. The premises are kept secured and staff are aware of who enters and leaves the nursery. Sleeping children are checked regularly.

What needs to be improved?

- fire safety, by ensuring that fire drills are carried out on a regular basis
- parental information, so that parents are aware of the setting's policies and procedures and have easy access to them
- child protection statement, to include a procedure to follow in the event of allegations made against staff
- special needs statement, to ensure that the designated member of staff for special needs has regard for the Code of Practice (2002).

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that fire drills are carried out on a regular basis.
10	Ensure that staff have appropriate training on the Code of Practice(2002).

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.