

# DAY CARE INSPECTION REPORT

# **URN** EY274425

# **INSPECTION DETAILS**

Inspection Date 24/02/2005

Inspector Name Susan Magaret Lyon

# **SETTING DETAILS**

Day Care Type Creche Day Care

Setting Name Coldhurst Lifelong Learning Centre

Setting Address Rochdale Road

Coldhurst Oldham Lancashire OL1 2HF

#### **REGISTERED PROVIDER DETAILS**

Name Lifelong Learning Service

# **ORGANISATION DETAILS**

Name Lifelong Learning Service

Address Lifelong Learning Service

Level 9, Civic Centre, West St

Oldham Lancashire OL1 1XJ

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

# Information about the setting

Lifelong Learning Centre is registered to provide a crèche at Coldhurst for 12 children. The crèche was opened in 2004. It provides care for children of parents attending educational courses at the centre. The number of children attending the crèche varies according to need. The crèche operates Monday to Friday 09:15 to 11:45 and Wednesday and Thursday 12:45 to 15:15 hours. There are two members of staff, both of whom are qualified. The crèche supports children with English as an additional language.

# **How good is the Day Care?**

Coldhurst crèche provides good care for children.

The crèche is well organised and provides a caring and stimulating environment for children. High adult/child ratios are maintained and children are treated as individuals. Staff are deployed well to support children's play. They spend time with children helping them to learn. The environment is bright, colourful and child centred. Parents are welcomed into the setting to help children settle.

A good range of age appropriate toys are provided, which are accessible and freely chosen by the children. Play activities are planned using themes and topics. Children's behaviour is managed positively with praise and encouragement. Healthy eating is promoted and children's individual dietary needs are recorded and respected. All children are welcomed into the setting. The staff have a good understanding of child protection procedures and special needs issues.

The premises are safe, although security can be improved. Staff have a good awareness of safety issues. Risk assessments are carried out and plans are in place to minimise hazards. Information is obtained beforehand regarding numbers and ages of children attending to ensure appropriate resources are available.

All policies and procedures are in place, although some require more detail. Verbal information is shared with parents daily about how children have been and what they have done. Written information is given to parents before the crèche operates.

# What has improved since the last inspection?

Not Applicable.

# What is being done well?

- The setting is well organised to provide a caring and stimulating environment.
- Staff are deployed well to support children's play and provide close supervision.
- There is a good range of age appropriate toys available and staff spend time helping children to learn.
- The premises are safe and plans are in place to minimise hazards.
- All policies and procedures are in place and shared with parents.
- Written and verbal information is shared with parents about how children have been and what they have done.

# What needs to be improved?

- the security of premises so a child cannot leave unsupervised
- parental confirmation of medication given to their children
- the details included in the medication and behaviour management policy.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

# **Outcome of the inspection**

Good

# **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

#### WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std Recommendation

6	Ensure premises are secure and that a child cannot leave unsupervised.
7	Ensure written records are kept of medicines given to children and that the records are signed by parents.
11	Include bullying in behaviour management statement.

# **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

# **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.