



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119588

INSPECTION DETAILS

Inspection Date 24/05/2004
Inspector Name Sonia Steele

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Matilda Community Day Nursery
Setting Address St Katherines Way
London
E1W 1LQ

REGISTERED PROVIDER DETAILS

Name Matilda Community Day Nursery 02893215 1035872

ORGANISATION DETAILS

Name Matilda Community Day Nursery
Address St Katharines Way
London
E1W 1LQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Matilda Community Day nursery operates from a purpose built premises in the London Borough of Tower Hamlets. The nursery is registered to care for 15 children aged between 1 year to 5 years. The nursery serves a wide multi-cultural community. The children has easy access from the nursery to an enclosed secure garden which has a high fencing. The nursery is open Monday to Friday from 08:30 - 18:00 and operates throughout the year. Part-time and full time places are offered. The nursery receives nursery education funding for the 3 and 4 year olds.

How good is the Day Care?

Matilda Community Nursery provides good quality education where children enjoy learning through a broad range of activities.

Staff demonstrate clear knowledge of how children learn. They use their knowledge to plan and provide a broad-based curriculum that includes a generally good range of challenging and interesting practical activities and experiences.

The children are confident and are developing an interest to learn and try new activities. They show an interest in all the activities. Staff plan varied activities which help children with their all round development.

The children's behaviour is good and staff manage children's behaviour well and use a range of strategies including: praise, encouragement, negotiation, talking through the problem and discussing acceptable ways to behave and encouraging them to share.

The partnership with parents and carers is very good. Parents are provided with a wide range of general information about the nursery and activities provided for children.

Most documentation is in place although there are no procedures in place for lost or uncollected children and risk assessments that identify hazards are not up to date.

What has improved since the last inspection?

Child ratios are maintained for activities to ensure all areas of children's development are met and that they are supervised appropriately.

What is being done well?

- The children experience a variety of activities that promote their understanding of living in a multi-cultural and multi-faith society and of respecting and valuing differences. Staff who are multi-lingual uses this knowledge to support children who have English as a second language.
- Children are provided with a wide range of interesting planned activities and can freely choose opportunities to develop their creativity including through singing, musical instruments, role play, dance, art, and cooking.
- Children are provided with a variety of activities and resources to help them develop their coordination and manipulative skills
- The partnership with parents and carers is strong and staff work very hard to involve them in the nursery and keep them informed about children's achievements and give daily progress reports and there is a home contact book. Parents and carers are kept well informed about the nursery policies, curriculum plans and social activities through various sources including the centre information booklet, newsletters, written and displayed policies and procedures and notice board.

What needs to be improved?

- Risk assessments so they are kept up to date
- Written procedures for lost or uncollected children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Minimise hazards by ensuring that risk assessments are kept up to date

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.