



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY219613

INSPECTION DETAILS

Inspection Date 29/07/2003
Inspector Name Marilyn Besford

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Trimdon Little Tykes
Setting Address Trimdon House, Landreth Grove
Trimdon
Trimdon Station
County Durham
TS29 6QH

REGISTERED PROVIDER DETAILS

Name The partnership of Trimdon Little Tykes Ltd

ORGANISATION DETAILS

Name Trimdon Little Tykes Ltd
Address Trimdon House, Landreth Grove
Trimdon
Trimdon Station
County Durham
TS29 6QH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Trimdon Little Tykes Nursery provides full day care and out-of-school care for children from two years of age upwards. It has been registered since January 2002. It operates in Trimdon House, a community resource centre in the village of Trimdon. The nursery has sole use of a self-contained area comprising two childcare rooms, office, kitchen/dining area, toilet facilities, nappy changing room and fully enclosed outdoor play area.

The nursery is open from 08:30 to 17:30, Monday to Friday, all year round excluding bank holidays.

Children attend the nursery from the local community and the surrounding area. There are 24 children on the register, aged from 2 to 7 years. None of the children have special needs. None of the children have English as a second language. The nursery does not receive funding for nursery education.

There are six members of staff. Five have early years qualifications, one is currently on course to gain an early years qualification.

How good is the Day Care?

Trimdon Little Tykes Nursery provides good day care for children. The nursery is clean, warm and welcoming with attractive displays of children's artwork. It is equipped with suitable furniture and play materials for the children. Good staff recruitment procedures have been developed. There is a thorough induction programme followed by supervision, appraisal and ongoing training opportunities. All required documentation, policies and procedures are in place enabling the setting to operate effectively

Attention is paid to safety and security in the nursery. Risk assessments are carried out regularly to identify and minimise any potential hazards for children. Security arrangements are thorough, with controlled access at the nursery entrance and photo identification of people authorised to collect children. Children's welfare is promoted, with suitable health and hygiene practices and appropriate medication procedures. Although the nursery does not have the facilities to provide main meals; children are offered a variety of snacks and drinks, however they are not able to freely access fresh drinking water. Consideration is given to all children's individual needs.

The range of activities provided effectively promotes children's development and learning. Attractive, interesting resources support their learning. Interaction between staff and children is supportive and encouraging. There is a positive approach to managing children's behaviour so that they are helped to develop self-esteem and self-discipline.

Nursery staff work in partnership with parents to meet the needs of the children. Information is shared and there are daily opportunities to discuss children's progress as well as written records being kept. There is limited written information available for parents about the setting. Good working relationships help to provide children with a secure, happy care environment which promotes their development.

What has improved since the last inspection?

not applicable-first inspection

What is being done well?

- A good induction, appraisal, supervision and training programme ensures that staff are familiar with all policies and procedures and provides them with ongoing professional development of their childcare skills and knowledge which can enhance the quality of care provided.(standard 2)
- Good range of play activities incorporating early learning goals which help children make progress in all areas of development. Staff communicate effectively with children individually and in groups. (standard 3)
- The safety and welfare of children are promoted through policies, procedures and good practice . Risk assessments are carried out and all staff are alert to potential hazards to children. The premises are secure, access is controlled and the system for children arriving and being collected ensures their safety (standard 6)

What needs to be improved?

- children's privacy when using toilets(standard 4);
- children's access to freely available fresh drinking water(standard 8);
- written information for parents about nursery policies and procedures(standard 12).

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	ensure that children's privacy is respected in toilet facilities
8	ensure fresh drinking water is freely available for children to help themselves
12	develop the methods of providing parents with information regarding the nursery and how it operates

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.