



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 303827

INSPECTION DETAILS

Inspection Date	02/11/2004
Inspector Name	Cathleen Howarth

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	St Mary's Out of School Club
Setting Address	St Mary's Junior & Infant School Lumb Lane, Mill Bank Sowerby Bridge West Yorkshire HX6 3EJ

REGISTERED PROVIDER DETAILS

Name	The Committee of St Mary's Out of School Club
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ORGANISATION DETAILS

Name	St Mary's Out of School Club
Address	St Mary's Junior & Infant School Lumb Lane, Mill Bank Sowerby Bridge West Yorkshire HX6 3EJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Mary's Out of School Club opened in 1991 and operates from rooms within St Mary's Church of England Junior and Infant School, Mill Bank in Sowerby Bridge. A maximum of 24 children may attend the club at any one time. The club is open each weekday during term time from 08:00 - 8:50 and 15:15 - 17:45. All children share access to a secure enclosed outdoor play area.

There are currently 30 children aged from 4 to 11 years on roll. Children are from Mill Bank and surrounding areas and most attend St Mary's school. The club currently supports children with special educational needs.

The club employs five staff to work with children and an Administrator. Three staff including the Play Work Coordinator hold appropriate early years qualifications.

How good is the Day Care?

St Mary's Out Of School Club provides good quality care for children. There is a cohesive staff team with an involved and supportive management structure to provide a consistent and stable environment for children. Staff are appropriately trained and experienced to meet the needs of children. Children's resources and play materials are in good condition, and rotated on a daily basis to provide variety. Staff implement policies and procedures that have recently been reviewed to help promote children's care, welfare and progress.

Vigilant staff have a high level of awareness of children's safety and there are clear routines and written procedures to promote the good health of children. Children self select from a range of nutritious snacks and drinks and healthy eating is promoted. Good staff ratios help to meet the individual needs of children. All children are involved and included in the running of the club. Currently there are only informal links between parents, school and the club to support children with special educational needs. There are appropriate procedures in place to deal with child protection issues.

Accessible, imaginative activities for indoor and outdoor play provide sufficient challenge and support children's overall development. Self help and independence is encouraged and children are aware of boundaries and expectations. They are happy, well behaved and confident with their carers.

General information about the children is shared between staff and parents, in an informal way, to keep parents informed about the setting and their children's welfare. There is an ongoing promotion to include parents on the voluntary management committee and to enhance existing links with the wider community.

What has improved since the last inspection?

At the last inspection several actions were raised to improve the organisation of the club, with particular regard to staff qualifications, policies and procedures and health and safety. All actions have been fully addressed, further promoting the welfare of children in the setting.

What is being done well?

- There is a consistent approach to behaviour management, which is based on realistic expectations of children's differing needs.
- Partnership with parents is effective. Well maintained documentation and regular verbal communication keep parents informed of all aspects of the service, their children's activities and progress. Parents are represented on the voluntary management committee to promote the smooth running of the club.
- Staff are well organised; make the best use of their time; and use space and resources effectively to create a stimulating, orderly and supportive environment for children.
- Healthy eating is promoted. Children enjoy a balanced range of nutritious food and drink. Care is taken when food is purchased and prepared to provide for children with special dietary requirements. Children enjoy their snacks and use snack time to relax and talk to their friends.

What needs to be improved?

- arrangements to develop the provision for children with special educational needs.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
10	Consider building on the existing systems to enhance the provision for children with special educational needs.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.