

Office for Standards in Education

DAY CARE INSPECTION REPORT

URN EY152900

INSPECTION DETAILS

Inspection Date	05/08/2003
Inspector Name	Alison Reeves

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Barracudas
Setting Address	Bishops Stortford College Maze Green Road Bishops Stortford Hertfordshire CM23 2PJ

REGISTERED PROVIDER DETAILS

Name

Young World leisure Group - Barracudas 2764956

ORGANISATION DETAILS

Name	Young World leisure Group - Barracudas
Address	23a Bridge Street St. Ives Cambridgeshire PE27 5EH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Barracudas Holiday Play Scheme opened in 2002. It operates from Bishops Stortford College using the sports hall, art & craft room, hall, swimming pool, tennis and squash courts; the playing fields and astroturf area. They have the use of eight classrooms as base rooms. The group serves the local area.

There are 100 children aged four to eight years on roll. Children attend for a variety of sessions. A small number of children have special needs and the group supports a small number of children who speak English as an additional language.

The group opens five days a week, for four weeks during the summer holidays. Sessions are from 8:00 to 18:00.

Thirty one staff work with the children. Six have early years qualifications.

How good is the Day Care?

Barracudas Holiday Playscheme provides good quality care for children. It is well planned and organised, however access to the provision by other users of the site can present a problem. Staff make effective use of space to provide a wide range of exciting activities. Comprehensive sets of documents for staff and parents are in place.

Consideration is given to safety and hygiene. Staff attend training and are given additional support as required. It is an inclusive scheme open to all but there is scope to develop this aspect.

There are a wide variety of physical, sport based activities for the children to select from throughout the day. Children and parents are able to plan their own programme. Children behave well and staff manage the large group of children effectively.

Parents are able to speak to staff each day and the head office has a specific parent line contact. A brochure about the Barracudas schemes, along with local information at the site is available for all parents.

What has improved since the last inspection?

The actions raised at the registration visit have all been addressed. All staff submit to CRB checks. A number of staff are qualified primary school teachers. This year the group is able to ensure fifty percent of the staff working with children under eight years are appropriately qualified. The hazards identified have been removed or steps taken to minimize risk. Sockets are covered, stairs in the pool are inaccessible and the water feature is empty. A comprehensive set of risk assessments are in place and daily checks of the premises are completed by senior staff.

What is being done well?

- Interaction between staff and children is very good. The staff involve themselves in the children's activities and ensure that they have fun together. The simultaneous provision of activities means that children always have a choice.
- (Standard 3)
- The diversity of specialist equipment enables children to try new and exciting activities, learn a new skill or improve their competence. (Standard 5)
- Children behave well and are polite. Staff manage the large group through planning, appropriate grouping and providing interesting activities that keep children busy and stimulated. (Standard 11)
- Documentation is clear and thorough. It is used to ensure appropriate care is provided and that the wishes of children and their parents are respected. (Standard 14)

What needs to be improved?

- procedures to limit access to the provision by unknown and unchecked persons; (Standard 1)
- communication with Ofsted regarding the use of new areas of the premises; (Standard 4)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
	ensure unchecked persons do not have unsupervised access to children. This relates to other site users accessing areas used by the scheme;
4	ensure Ofsted is notified of any changes to the premises/areas used;

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.