



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 133067

INSPECTION DETAILS

Inspection Date 17/09/2004
Inspector Name Sue Hill

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Peter Pan Playgroup
Setting Address The Methodist Hall
Kennington Road, Lower Weston
Bath
BA1 3EA

REGISTERED PROVIDER DETAILS

Name Peter Pan Playgroup 1074438

ORGANISATION DETAILS

Name Peter Pan Playgroup
Address Peter Pan Playgroup
The Methodist Hall
Kennington Road, Lower Weston
Bath
BA1 3EA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Peter Pan Playgroup opened in 1979. It operates from a church hall in Weston, Bath. The group serves the local area.

There are currently fifty-seven children from two to four years on roll. This includes thirty-eight funded three and four-year-olds. Children attend for a variety of sessions. There are currently no children with special needs or who speak English as an additional language.

The group opens four days a week during school term times. Sessions are from 09:30 to 12:00 and 12:30 to 15:00

Six staff work with the children. Four have early years qualifications and two are currently on training programmes. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The group provides good care for children.

The group develops very good relationships with the children and they are happy and settled. There is a warm and welcoming environment for the children in which good standards of hygiene are maintained. The indoor area is spacious, and organised effectively into different areas for activities. Children have good access to toys and equipment in a comfortable environment.

They have a good understanding of safety issues and most areas for promoting children's good health and protection have been addressed. The group understands their role in the protection of children and share this information with parents. They teach children the importance of good hygiene practices. Drinks are readily available, and the group offers a variety of nutritious foods, which children can choose at snack times.

The group plan their daily activities well. Children choose from a wide range of activities, and staff organise the activities to enable all children to have access to resources and to participate at their own level. They provide an environment that positively recognises differences and promotes an understanding of the wider world. The group has a consistent approach to managing children's behaviour. There are

clear rules in place. The group are continuously appraising practice, and need to make sure they continue with their self assessment.

The group works well with parents; they are happy with the service provided. They share information about the children and discuss activities and children's achievements daily. All the relevant paperwork is in place, although occasionally lacks the necessary detail. The group has very effective written policies in place, readily available to parents.

What has improved since the last inspection?

At the last inspection the group agreed to put forward details of the nominated person, obtain written permission from parents to administer medication, and make sure the designated person has training in child protection. The details of the nominated person have been supplied, giving Ofsted a point of contact. Permission to give medication has been added to existing documentation, so that the group are following parent's instructions. The designated person has completed a course on child protection, and made sure that staff are aware of their role in keeping children safe.

What is being done well?

- The group have an effective operational plan showing aims and objectives, policies and procedures, plans for activities, use of space and staffing structure.
- Children are happy, confident and interested in their play. They are well supported by staff listening to them and extending their play. They are free to choose from a good variety of activities and have routines for meals/snacks and opportunities to make choices about their play as well as this being more structured.
- The staff provide a very good range of toys and equipment that are organised, clean and safe for both indoors and outdoors play. The children explore and play enthusiastically with these.
- There are comprehensive policies for safety issues. Staff give high priority to children's safety both inside and outside the nursery.
- The staff meet the individual needs of the children, they spend time helping them to learn about differences, which enables them to build relationships and feel confident about themselves.
- Staff praise good behaviour and skilfully manage minor disruptions. A behaviour management policy and information on children's behaviour is shared regularly with parents.
- The staff build good relationships with the parents giving them excellent information and support. The parents feel involved being able to talk about their children and current situations.

What needs to be improved?

- continuous review and appraisal of practice, implementing changes where appropriate
- recording in register if a child arrives late or leaves early
- recording all fire practices

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Continue to review and appraise practice, implementing changes where appropriate.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.