



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 218163

INSPECTION DETAILS

Inspection Date 12/07/2004
Inspector Name Jacqueline Ann Gerrard

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Holy Trinity Playgroup
Setting Address Holy Trinity Community Centre
London Road
Newcastle
Staffordshire
ST5 1LQ

REGISTERED PROVIDER DETAILS

Name The Committee of Holy Trinity Playgroup Committee

ORGANISATION DETAILS

Name Holy Trinity Playgroup Committee
Address Holy Trinity Community Centre
London Road
Newcastle under Lyme
Staffordshire

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Holy Trinity Playgroup opened in 1970. It operates from two rooms on the first floor of the community centre attached to Holy trinity Church close to Newcastle town centre. The group has use of the centre's kitchen and toilets. There is no outside play area, however the children regularly visit the tennis courts nearby. The playgroup serves the local area and the wider community.

There are currently 22 children from 2 to 5 years on roll, which includes 13 funded 3-years -olds, and 2 funded 4 -year-olds.

Children attend for a variety of sessions. The group supports children who speak English as an additional language.

The group opens three days a week during school term times. Sessions are from 09:45 until 13:15.

A total of four staff work with the children. Of these over half have early years qualifications to NVQ level 2 or 3.

The setting receives support from the Early Years Development and Childcare Partnership and the Pre-school Learning Alliance.

How good is the Day Care?

Holy Trinity Playgroup provides good quality care for children overall. Premises are safe, clean and tidy. Procedures are in place to ensure staff have a consistent approach to their work through staff meetings and induction training. Commitment to undertake training is demonstrated by staff attending relevant courses. There are well documented policies and procedures implemented and most requirements for documentation are met.

Effective procedures ensure children are safe at all times both indoors and outdoors. Healthy eating is promoted in the setting and staff work in partnership with parents to meet children's dietary and individual needs. Staff promote the development of children's understanding of good hygiene practices by daily routines. Staff demonstrate a clear understanding of child protection issues although they are not aware of the current child protection guidance which is available.

Staff plan and provide a broad range of practical activities which develop children's knowledge and understanding. Staff monitor children's development through the use of development records and progress reports obtained through observations and evaluation of activities.

There is a varied range of interesting toys and equipment available for children to self-select which supports all aspects of their development. This includes resources that reflect positive images of culture, ethnicity, gender and disability. There are effective strategies in place to manage children's behaviour and children behave well. There is good support for children with special needs and children who speak English as an additional language.

There is a positive partnership with parents and carers. There are good procedures to make sure parents are fully informed of how the setting operates and how their child is progressing. Parents are encouraged to take part in their child's learning.

What has improved since the last inspection?

At the last inspection the action made was to provide an action plan outlining fully how minimum qualification requirements are to be achieved.

Good progress has been made and over half the staff have early years qualifications to NVQ level 2 or 3.

What is being done well?

- Staff interactions with children enhances all aspects of children's development.
- There is a broad and challenging range of practical activities which supports children's development.
- The staff induction programme ensures staff are fully aware of all procedures and policies.
- The children respond to staff's clear guidance and praise. Children are happy, settled and confident. There are well written procedures and documentation to ensure parents are well informed of the group's operation and policies.
- There is good exchange of information on children's progress so parents are aware of their child's development.

What needs to be improved?

- the registration system
- the staff's knowledge and understanding of the current publication for child protection.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Develop knowledge of the current guidance for child protection "What To Do If You're Worried A Child Is being Abused".
14	Include staff hours of attendance on the register.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.