



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 118177

INSPECTION DETAILS

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| Inspection Date | 02/11/2004 |
| Inspector Name | Zelda Fay Parker |

SETTING DETAILS

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| Day Care Type | Sessional Day Care |
| Setting Name | Holy Cross Playgroup |
| Setting Address | Holy Cross Church Ferrymead Gardens Greenford Middlesex UB6 |

REGISTERED PROVIDER DETAILS

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| Name | The Committee of Holy Cross Under 5s Group 1030762 |
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ORGANISATION DETAILS

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| Name | Holy Cross Under 5s Group |
| Address | Ferrymead Gardens Greenford Middlesex UB6 9NE |

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Holy Cross Playgroup is a member of the Pre-School Learning Alliance. It opened in 1989 and operates in the rear church hall of Holy Cross Church in Greenford. It is situated within a large residential area, close to the A40 in Greenford. There is a fully enclosed garden for outdoor play.

A maximum of 26 children may attend the nursery at any one time. The playgroup is open each weekday from 09:00 to 11:40, term time only.

There are currently 21 children aged from 2 to under 5 years on roll. The group caters for children who live within the local and surrounding area. The playgroup aims to support children with special needs and who speak English as an additional language.

The nursery employs 6 staff. Three of the staff, including the manager hold appropriate early years qualifications. One staff member is working towards a qualification.

How good is the Day Care?

Holy Cross playgroup provides satisfactory care for children.

There is an established staff team which results in a staff team that works very well together. Organisation of space allows children to move around freely and make independent choices within their play. Staff are focussed and interested in working directly with the children. All required documentation is in place, but some lack the necessary detail.

The staff have a good understanding of ensuring children's safety in the nursery and when outside. Staff are aware of the importance of promoting children's good health and procedures are implemented well in practice and encouraged in children. Staff have a sound knowledge and understanding of child protection matters. However, the child protection procedure does not include the procedure to follow if an allegation is made against them and a copy of the Local Area Child Protection Committee Procedure is not held.

The range of activities provided offer an appropriate level of challenge to children and cover all aspects of development. Toys provided promote equality of opportunity. All children are treated with equal regard and there are systems in place

to support and include children with English as an additional language. The children behave well and are happy to share and co-operate with each other.

The group work in partnership with the parents. Staff work closely with parents during the child's settling-in period and offer guidance and support when required. Parents are informed about their children verbally on a daily basis.

What has improved since the last inspection?

At the last inspection the group agreed to implement an action plan detailing how the group intend to meet the qualification requirements and provide fresh drinking water at all times for children.

The manager is NVQ level 3 qualified and staff have completed or are in the process of obtaining National Vocational Qualification (NVQ) level 2 qualification in childcare. Drinking water is available to the children at all times.

What is being done well?

- Children take part in a range of planned activities. The range of toys and resources offer children an appropriate degree of challenge. Staff make good use of the indoor space available in order to meet the children's needs
- Staff encourage good hygiene in children and children are supervised at all times; this ensures that children are safe both inside and outside the group.
- There is a policy in place for behaviour management, which is successful in practise. Positive behaviour is encouraged and children are given praise and encouragement in their daily activities.
- Staff work in partnership with parents. They work closely with parents during the child's settling-in period and offer guidance and support when necessary.

What needs to be improved?

- the prior written permission from parents to seek medical advice or treatment in the event of an emergency.
- the updating of the written complaints procedure to include the address and telephone number of the regulator.
- the documentation, to include the local Area Child Protection Committee procedure.
- the updating of the child protection procedure to include details of procedures to be followed in the event of an allegation being made against staff or volunteers.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 7 | Obtain written permission from parents to seek medical advice or treatment in the event of an emergency. |
| 12 | Ensure the written complaints procedure includes the address and telephone number of the regulator. |
| 13 | Develop procedures to be followed in the event of an allegation being made against a member of staff or volunteers. |
| 13 | Obtain a copy of the local Area Child Protection Committee procedure. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.