



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206330

INSPECTION DETAILS

Inspection Date 19/10/2004
Inspector Name Kerry Wagstaffe

SETTING DETAILS

Day Care Type Full Day Care
Setting Name West Point House Private Day Nursery
Setting Address 49 Kingston Avenue
Ilkeston
Derbyshire
DE7 4BD

REGISTERED PROVIDER DETAILS

Name Mrs Shaheen Khan

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

West Point House Nursery was established in 1997. It operates from a Victorian house, which is located on the outskirts of Ilkeston. The nursery serves the local community.

There are currently 48 children from 3 months to 8 years on roll. Four children receive funding for nursery education and the setting currently support a number of children with special needs and none who have English as an additional language. Children attend for a variety of sessions. The group opens five days a week all year round. Sessions are from 07:15 until 18:30.

There are 4 part time and 10 full time staff working with the children, of whom 7 hold early year qualifications and 2 are working towards qualification. The setting receives support from the Derbyshire Early Years Partnership.

How good is the Day Care?

West Point House Day Nursery provides good quality care for children. The staff work well together as a team. An operational plan has been established and this helps to underpin the generally good day-to-day running of the setting. All required records and documentation are maintained, though procedures regarding medication require review.

The premises are clean and provide a welcoming environment to the children and their families. Staff have a good knowledge of the children and use this to suitably adapt activities to meet the children's needs. Most issues regarding safety are appropriately addressed and annual risk assessments are completed. Hygiene procedures are good.

The children are provided with a suitable range of meals and snacks, catering for all the children's dietary needs. Staff work effectively with older children to create a balanced menu. Staff are aware of their responsibilities relating to child protection and have a good understanding of issues that would cause them concern.

A satisfactory range of activities are available to the children. Staff interact well with the children and offer good levels of encouragement and praise. Children's behaviour is very good, staff are consistent in their expectations of children and they provide good opportunities to promote children's consideration of others. Staff help

children to contribute to discussions and by effective questioning extend children's learning opportunities. Babies and children under two years have separate base rooms. Consistency of care is assured through a designated staff team.

Positive relationships exist between staff and parents, who have opportunities to discuss their child's care. Generally parents are provided with useful information about the running of the nursery through newsletters, the notice boards and one to one contact.

What has improved since the last inspection?

At the last inspection the setting agreed to; ensure that appropriate staff vetting forms were completed, children and staff registers were completed, a record of visitors, a list of named drivers and an incident record were maintained and implement a suitable range of activities for the out of school care session.

Appropriate staff forms have been completed. The setting now maintains a record of visitors, a list of drivers and any incidents are recorded. Changes have been made to the planning for the out of school care activities. As a result children's welfare and protection has been further improved through the provider's actions.

In addition the provider agreed to; ensure the contents of the first aid box complied with regulations, gain parental consent for travelling in a vehicle and administering medication, ensure the fire surround in the under 2's base room and items in the garden did not pose a hazard for children, ensure kitchen practices complied with regulations and record fire drills.

All areas have been appropriately addressed. The first aid box meets requirements and parental consents for travel and medication are in place. A new surround has been fitted to the fire place and hazards in the garden removed. Kitchen practices comply with regulations and fire drills are now recorded. The completion of these actions provides increased safety for children.

What is being done well?

- Children's comments are valued and they are given lots of praise which encourages their self esteem and confidence.
- The staff actively promote equality of opportunity and provide a good selection of positive play equipment and evidence in planning demonstrates that children have good opportunities to learn about the wider community.
- Staff work together effectively to ensure consistency in managing children's behaviour. Good behaviour is valued and encouraged. Children are treated with respect and kindness.
- Parents have many opportunities to discuss their child's care and welfare. Relationships with staff are good, parents receive useful information on forthcoming activities.

What needs to be improved?

- the policy and procedures regarding medication
- the safety with regards to cleaning materials.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure the children do not have access to cleaning materials.
7	Review medication procedures with regard to ensuring the expiry date has not elapsed and medication is discarded when children leave.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.